

Dr. Degenhardt, thank you for inviting me to this Symposium. It is a joy and privilege to share with all of you this morning some stories about Galileo and a culture of interdisciplinary innovation.

<https://www.atsu.edu/research/events/IBRS.htm>

I am very pleased to invite you to be the 2019 Interdisciplinary Biomedical Research Symposium Keynote Presenter on Nov. 2, 2019 sponsored by the AT Still Research Institute in Kirksville MO. The presentation is held at 11:00 am and is to last 50 minutes followed by a question and answer period.

As we discussed earlier, I suggest a presentation that follows some of the contours of the "Galileo's World" exhibit I curated at OU in 2015-2016. Galileo's World juxtaposed the entire circle of subject areas from the world of Galileo with the disciplines and academic programs of today. Its purpose was to explore questions like the following: How are diverse disciplines connected? What special ingredients from the culture of Galileo's world made creativity and innovation possible? How do connections

between disciplines stimulate or constrain innovation? Where do sparks of creativity come from? How might understanding the connections between disciplines in the world of Galileo lead us to reconsider our own assumptions about the ways the disciplines are connected in our world?

One of the most enjoyable galleries I created for the Galileo's World exhibit was hosted by the Health Sciences Campus of OU. This gallery explored the above questions as they specifically pertained to medicine and health care. Here is the page, from my website for educational outreach, listing the topics and books displayed there:

<http://lynx-open-ed.org/health>

Its introduction mentions a few of the examples of interdisciplinary connections we may explore in the keynote.

Graphic panels.

5 small (roughly 30x60 inches):

Boldly explore

Galileo and Anatomy (Leonardo mentioned on first line)

Galileo and Health Care ("Vignettes...")

Galileo quote ("I have been in my bed...")

Galileo and Experimentation (on the thermometer)

2 large (roughly 32x90 inches):

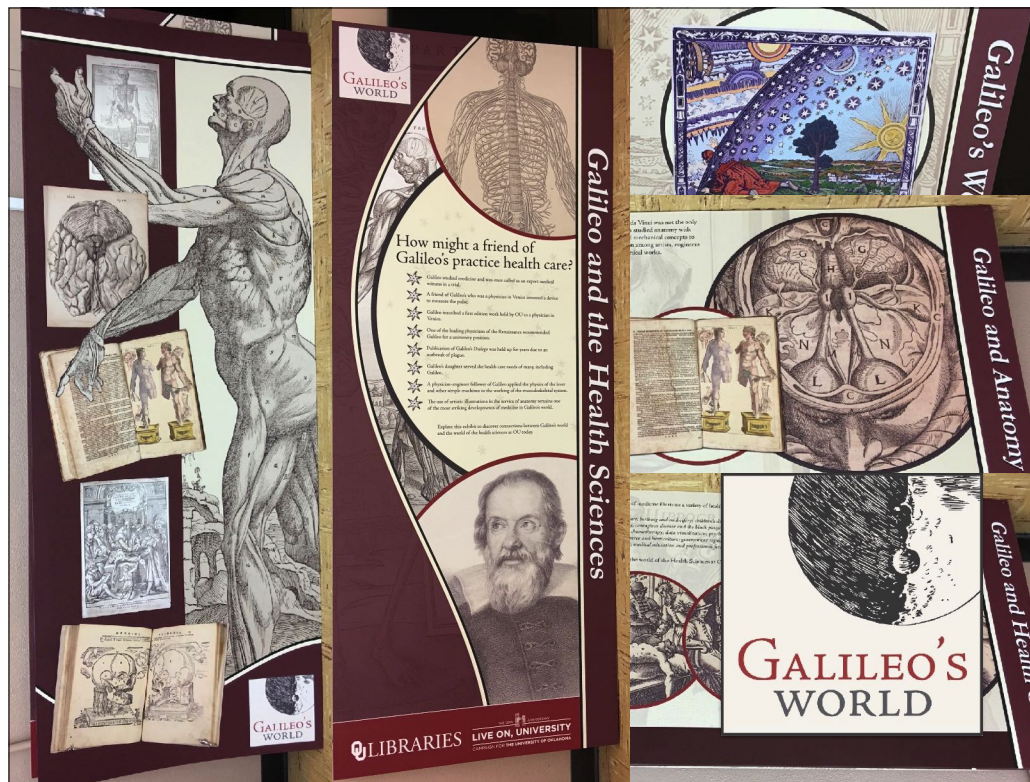
How might a friend of Galileo's practice health care?

Muscle man from Vesalius and other sources (no text)

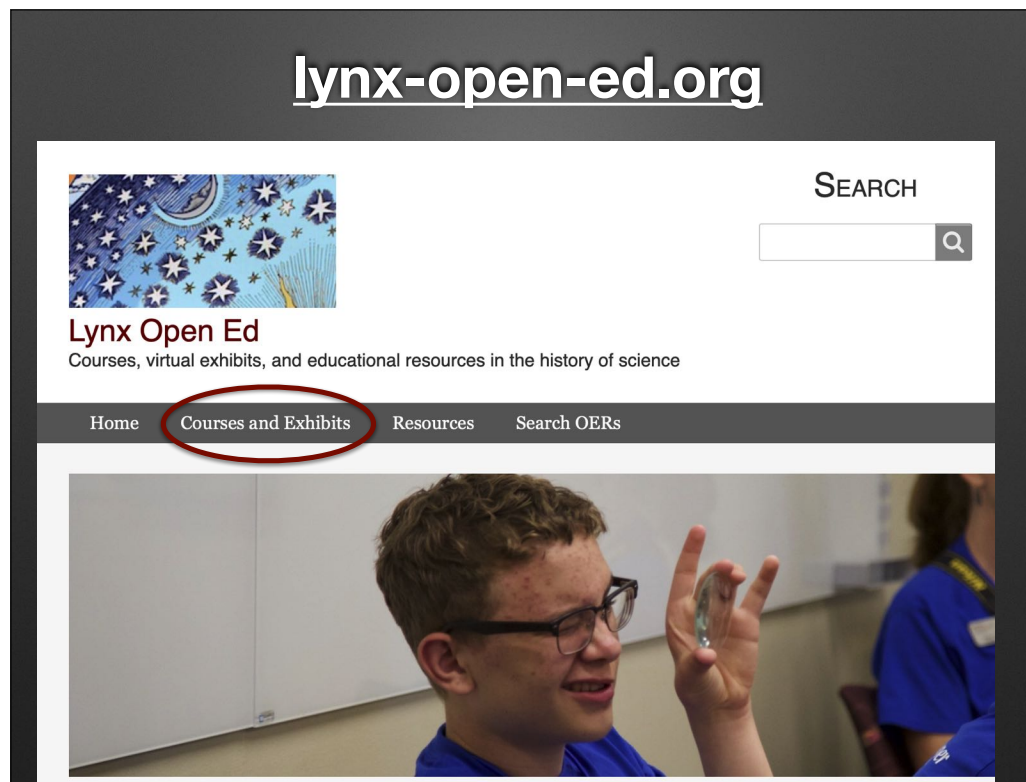
Search Jessica Corrick



As an aside, at various points this morning, I'll refer to a major exhibit on Galileo we prepared at OU back in 2015-2016.



My thanks to Susan Swogger and Deb Loguda-Summers for putting some of the graphic panels from that exhibit on display in the AT Still Library for the occasion of this Symposium.



To dive deeper, go to the lynx-open-ed.org website, and pull down the Courses and Exhibits menu to select Galileo's World. You'll find an Exhibit Guide of more than 1,000 pages. Also, a PDF of the slides for this presentation is available on the home page.

[designed for educators, group leaders and individual study. It contains information about every book on display in each of the 20 galleries. An earlier version of the Exhibit Guide is available for iPads from the Apple Book Store.]



As another aside, research universities are often best known for their athletic programs. But among historians of science around the world,



the University of Oklahoma is known for the History of Science. The History of Science Collections now hold about 100,000 volumes, preserved in two climate-controlled vaults. We have 11 faculty members in an academic Dept, and offer both graduate and undergraduate degrees in the history of science, technology and medicine. None of you need any extra degrees, but perhaps it's helpful to know that a program like this exists. And we offer travel fellowships for short-term research projects.

[All images of rare books used this morning are courtesy the History of Science Collections.]

GALILEO AND A CULTURE OF INTERDISCIPLINARY INNOVATION



“Productive transfer between two domains”

Now, to address our theme today, first, let's take a look at the theme of connections.

- Then we'll explore innovation in Galileo's world in three areas: Instruments, Medicine, and Anatomy.
- Finally, we'll conclude with some reflections on innovation in Galileo's World, in terms of “synergy” and of “exaptation.”
- Synergy means the whole is more than the sum of the parts. Exaptation refers to the
- productive transfer of skills or knowledge between two domains.

GALILEO AND A CULTURE OF INTERDISCIPLINARY INNOVATION

Connections

Instruments

Medicine

Anatomy

Synergy & Exaptation

Let's begin with Galileo and connections.

Galileo Galilei
(1564-1642)

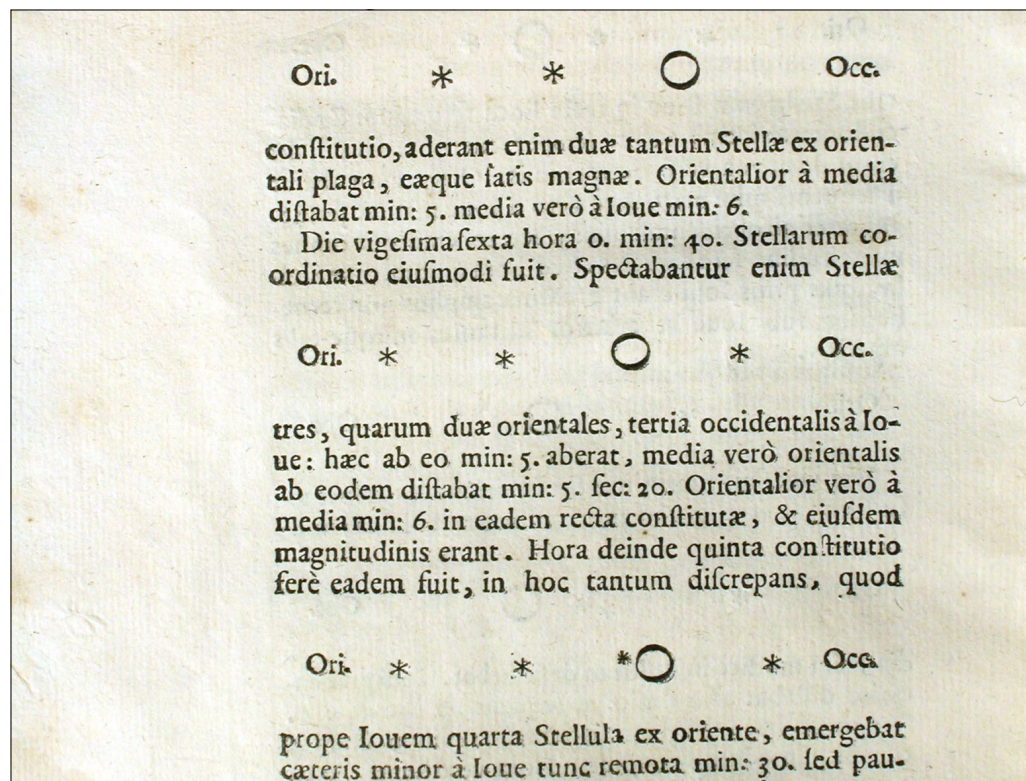


Galileo is regarded as a founder of modern science because of his contributions to astronomy, mathematical physics, and experimental methodology.

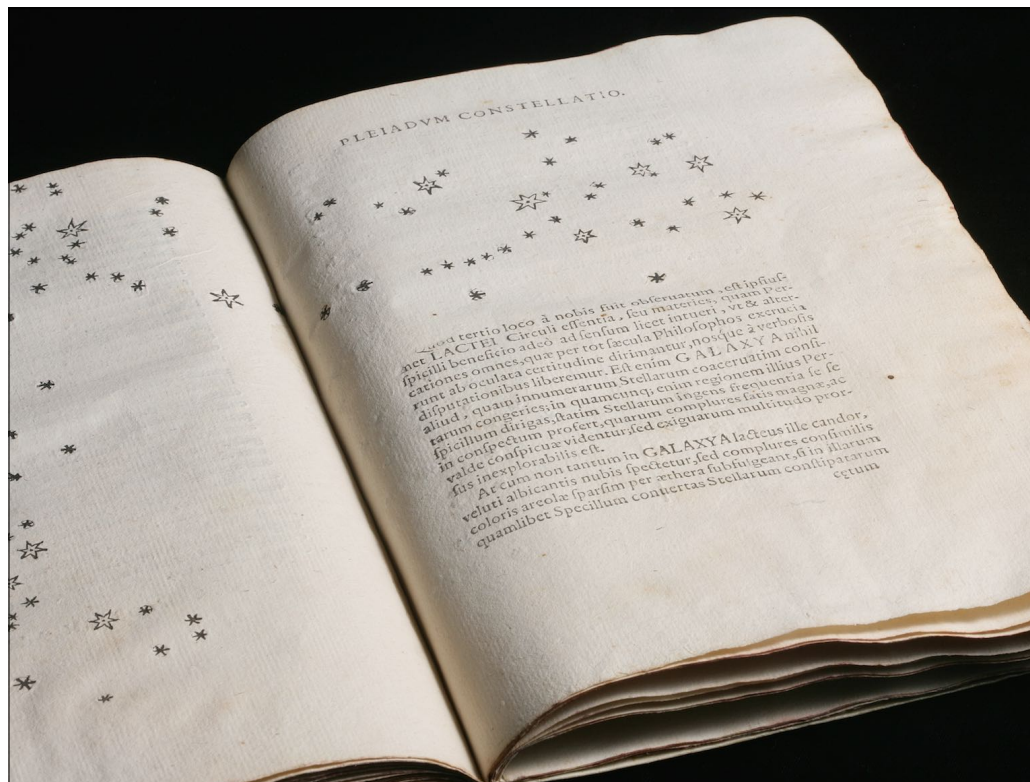


Galileo, *Sidereus nuncius* (1610)

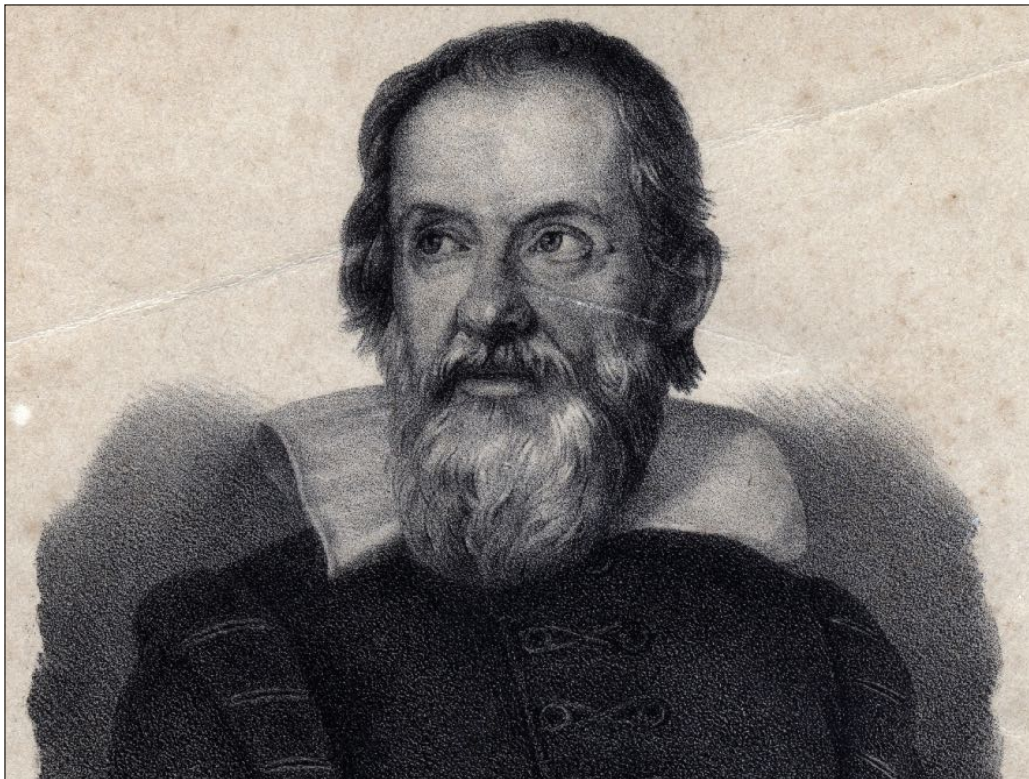
This is the OU copy of Galileo's Starry Messenger. It was inscribed by Galileo in the lower right corner.



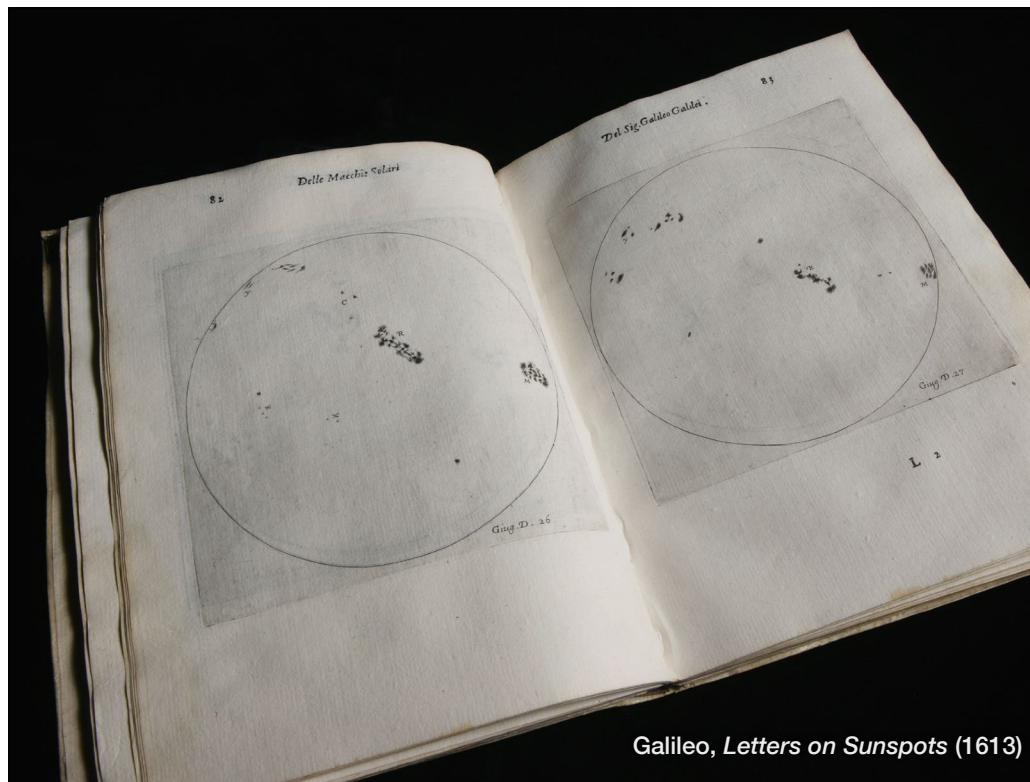
His discovery of the four largest satellites of Jupiter demonstrated that multiple centers of revolution exist in the solar system and proved that a moving planet need not outrun a moon.



Unsuspected stars in the Pleiades, around Orion's belt and sword, and in the lighter regions of the Milky Way, suggested the vastness of the universe. These discoveries made implausible the ancient notion of a celestial sphere carrying the fixed stars and rotating around the Earth every 24 hours.

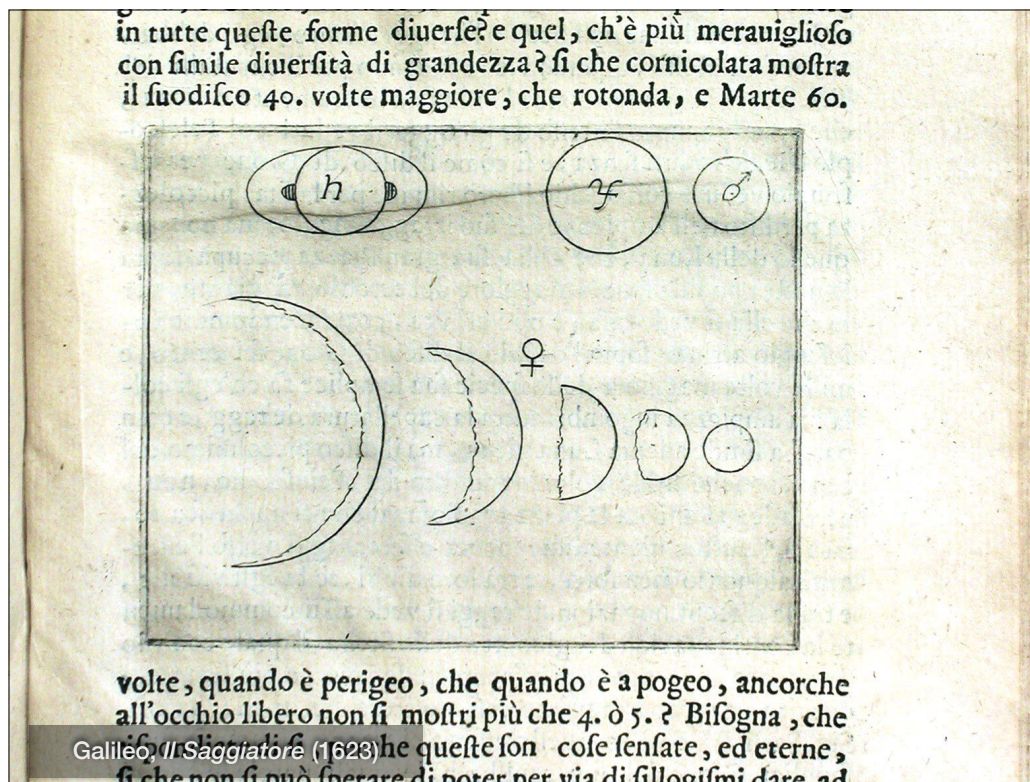


The sensational discoveries revealed by the telescope catapulted Galileo onto the world stage, making him a celebrity almost overnight.

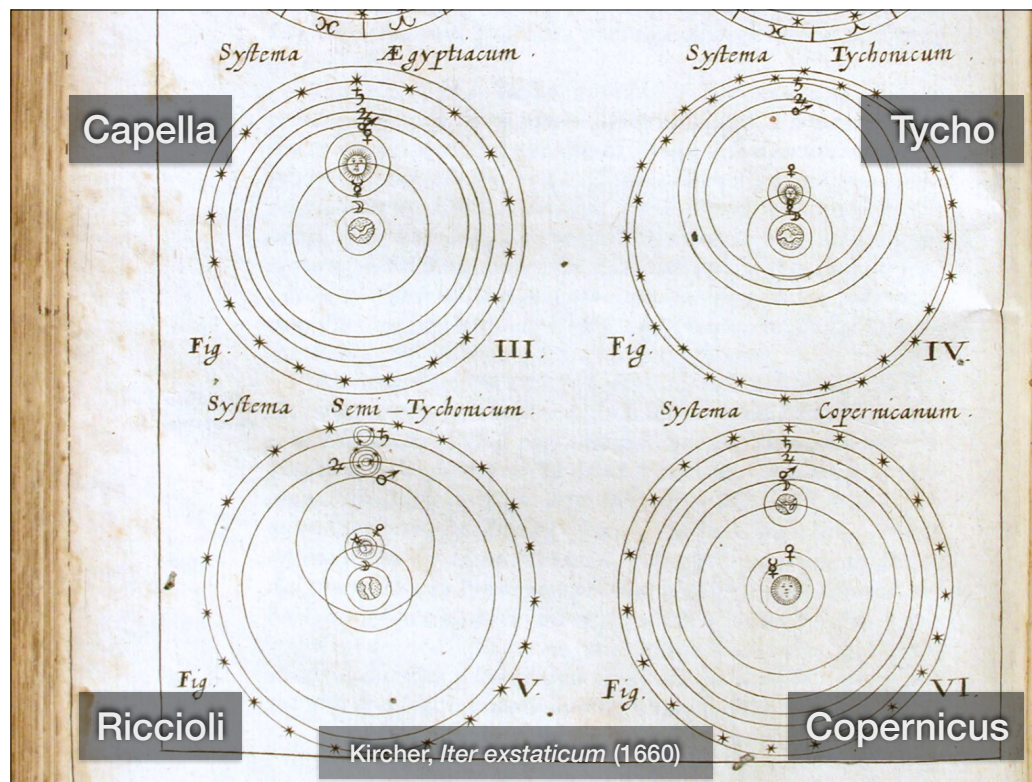


Galileo, *Letters on Sunspots* (1613)

Galileo's *Letters on Sunspots* showed that the Sun is not changeless, which suggested that the heavens are corruptible, contrary to Aristotelian cosmology.



Galileo reported that, through the telescope, Venus shows a complete set of phases, which implies that it revolves around the Sun instead of around the Earth.



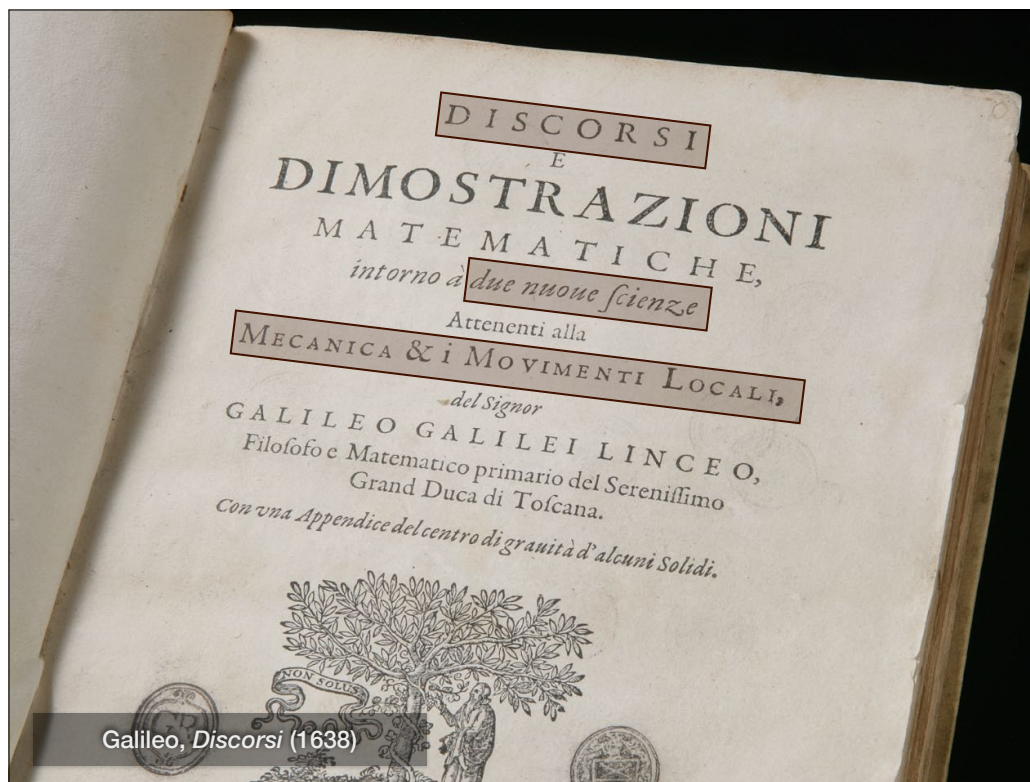
Although the phases of Venus were compatible with the Earth centered cosmologies of Martianus Capella, Tycho Brahe, and Riccioli, Galileo interpreted all of these discoveries as supporting the Sun-centered cosmology that Nicolaus Copernicus...

<http://lynx-open-ed.org/node/306>



Copernicus, *De revolutionibus* (1543)

... published the previous century in *On the Revolutions of the Celestial Spheres* (1543). This much is well-known.

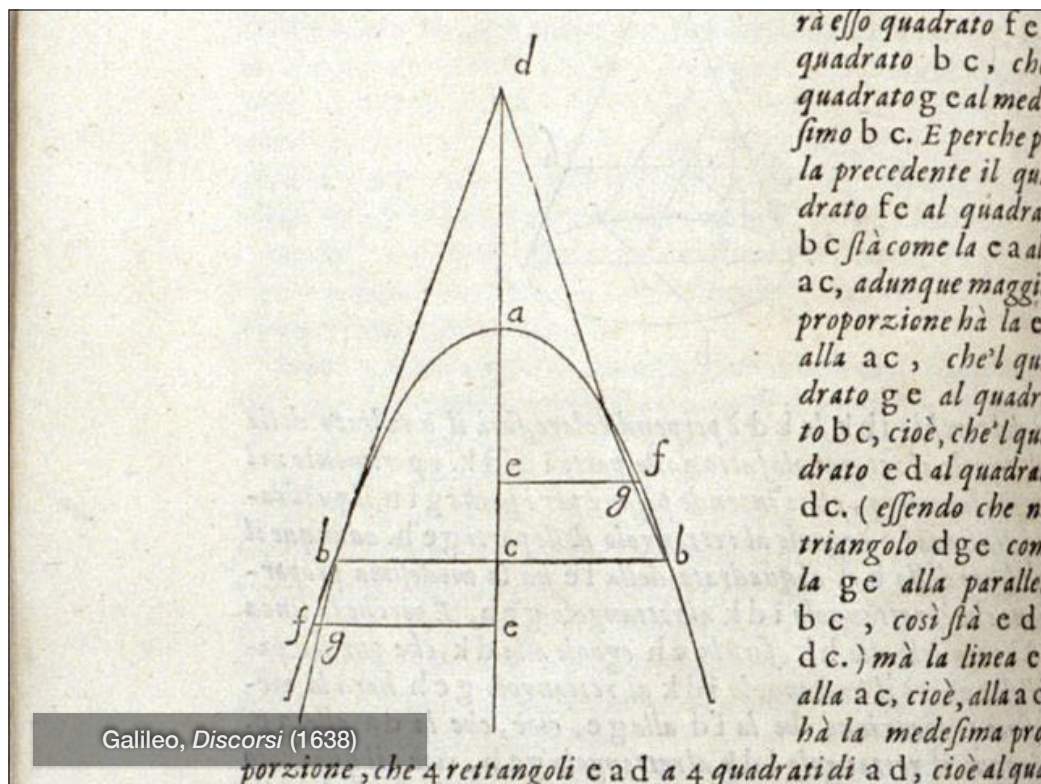


Still fairly well known is that Galileo published his masterwork in mathematical and experimental physics,

- the Discourse on Two New Sciences, in 1638.
- In this book, he laid a foundation for mechanics, a new science of motion.

Galileo, Discorsi à Due Nuove Scienze (Leiden, 1638)

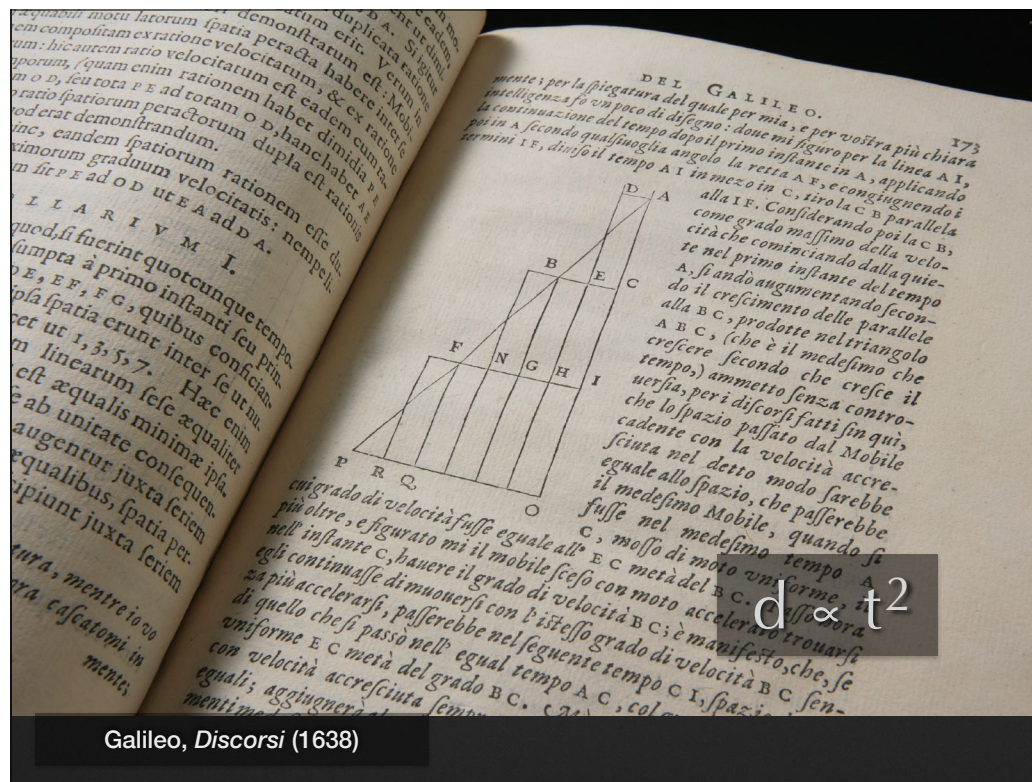
<http://lynx-open-ed.org/node/560>



[Drawing on the impetus tradition of Jean Buridan,] Galileo proved that projectiles follow a parabolic trajectory.

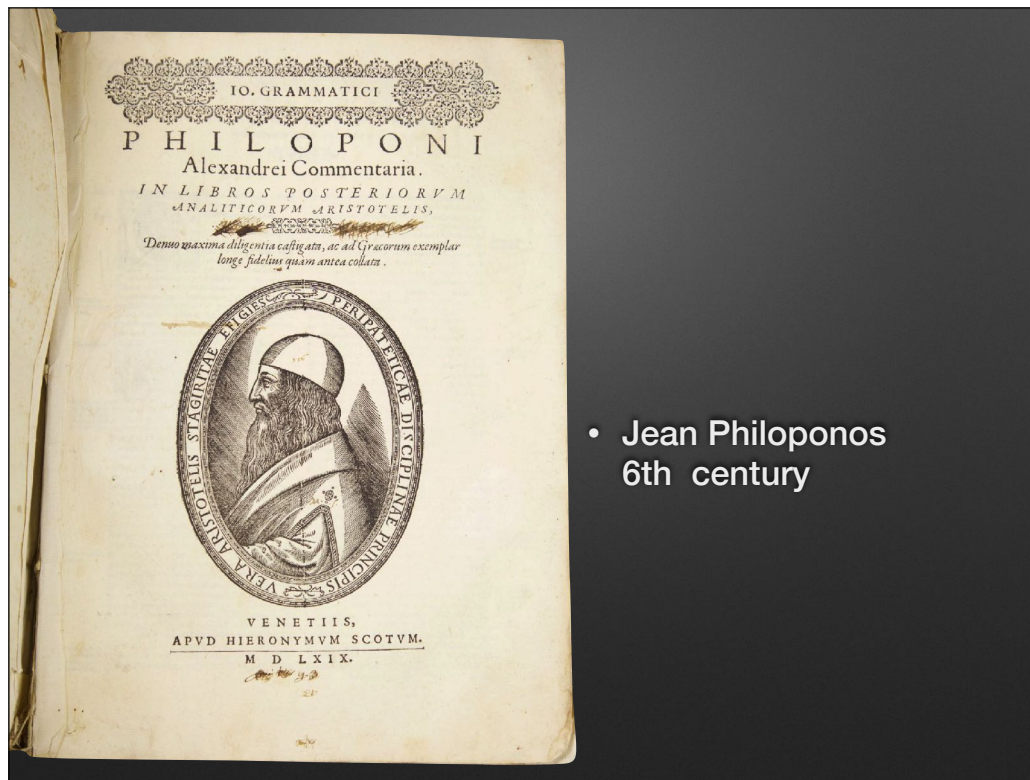
Apollonius, *Conicorum* (Oxford, 1710)

<http://lynx-open-ed.org/node/461>



Galileo also demonstrated that falling bodies accelerate so that

- the distance they traverse is proportional to the squares of their times, regardless of weight.



- Jean Philoponos
6th century

John Philoponos, working in Athens in the sixth century, dropped objects from a tall height to show that they do not fall at speeds proportional to their weight.

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John Philoponos, In posteriora resolutoria Aristotelis Comentaria (Venice, 1504)

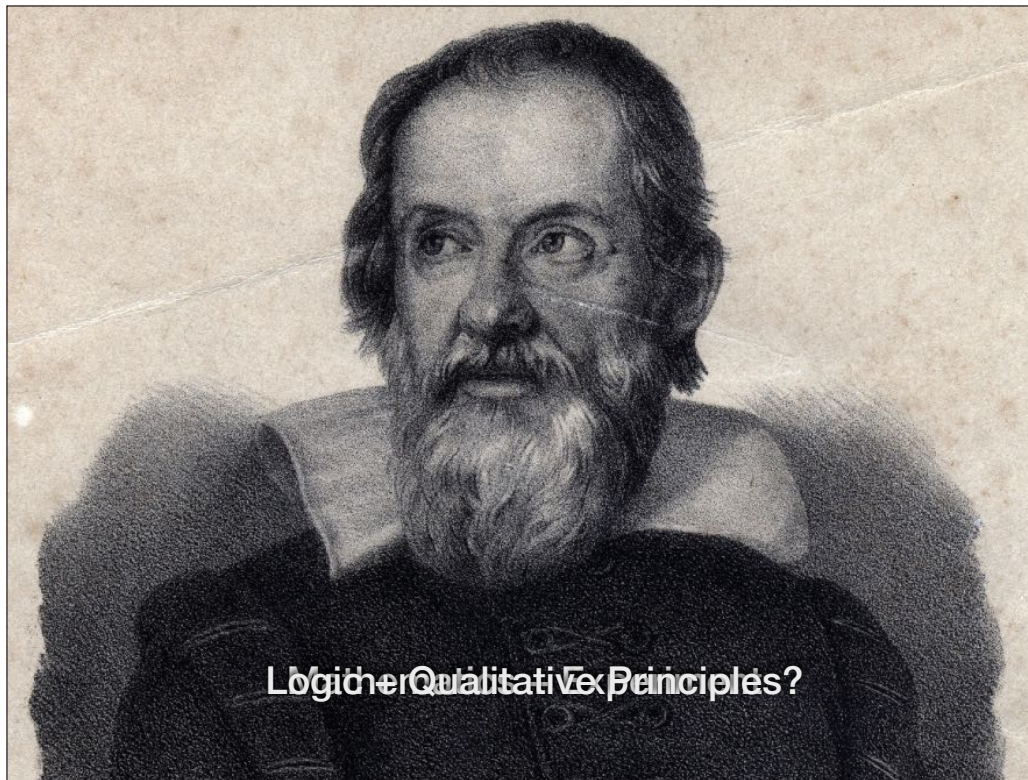
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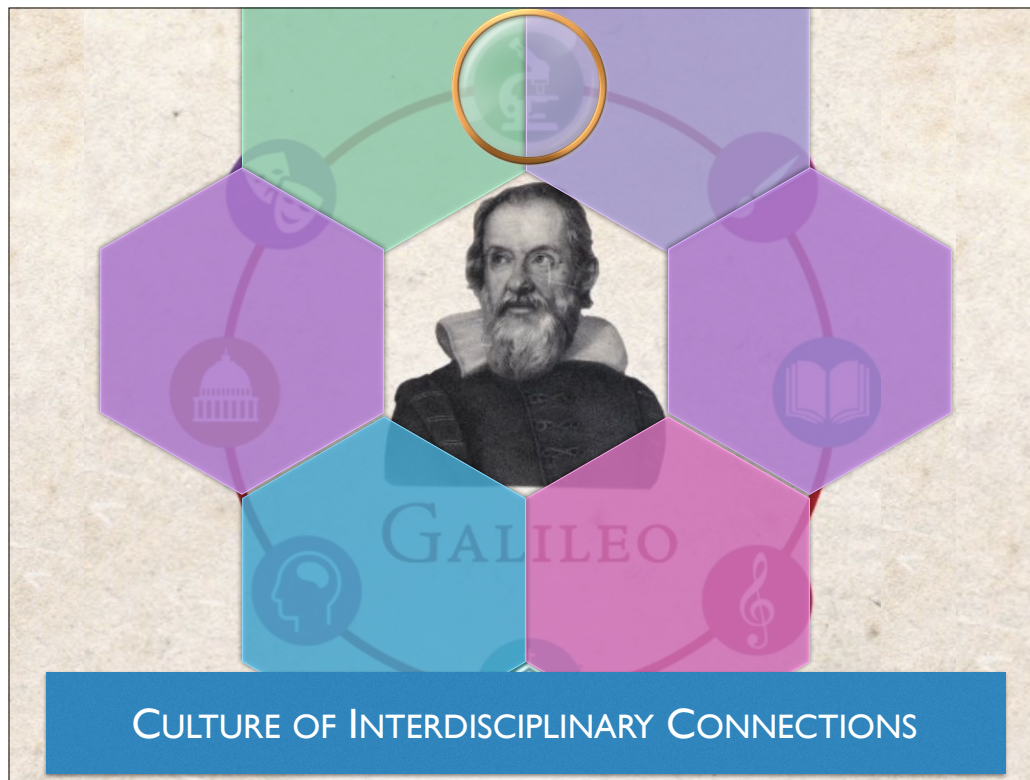
Galileo never claimed to drop objects from the Leaning Tower of Pisa, nor did any eyewitnesses claim that he did so.



Rather, his insight was to use an inclined plane to slow the rate of freely falling bodies to a measurable speed. The inclined plane experiment, rather than the Tower of Pisa, best represents Galileo's new physics.

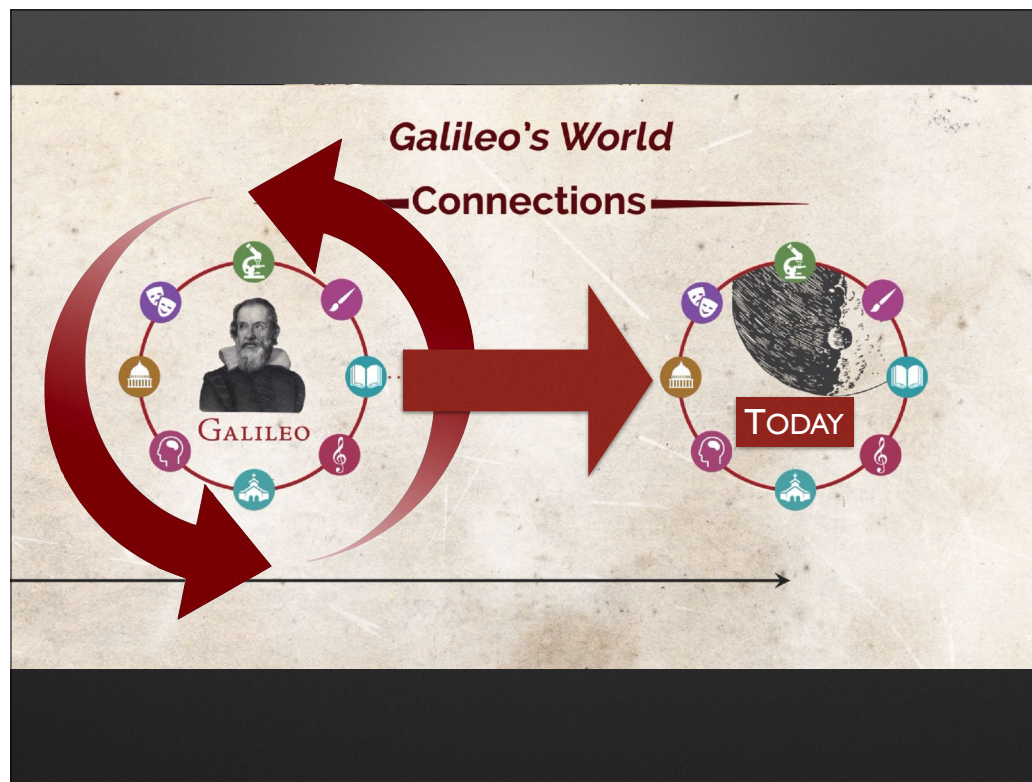


How did Galileo create a mathematical physics? In an era when physicists were not trained in mathematics but sought *logical* demonstrations based on *qualitative* principles, • Galileo pioneered an approach that combined mathematics and experimentation. This much is fairly well known.



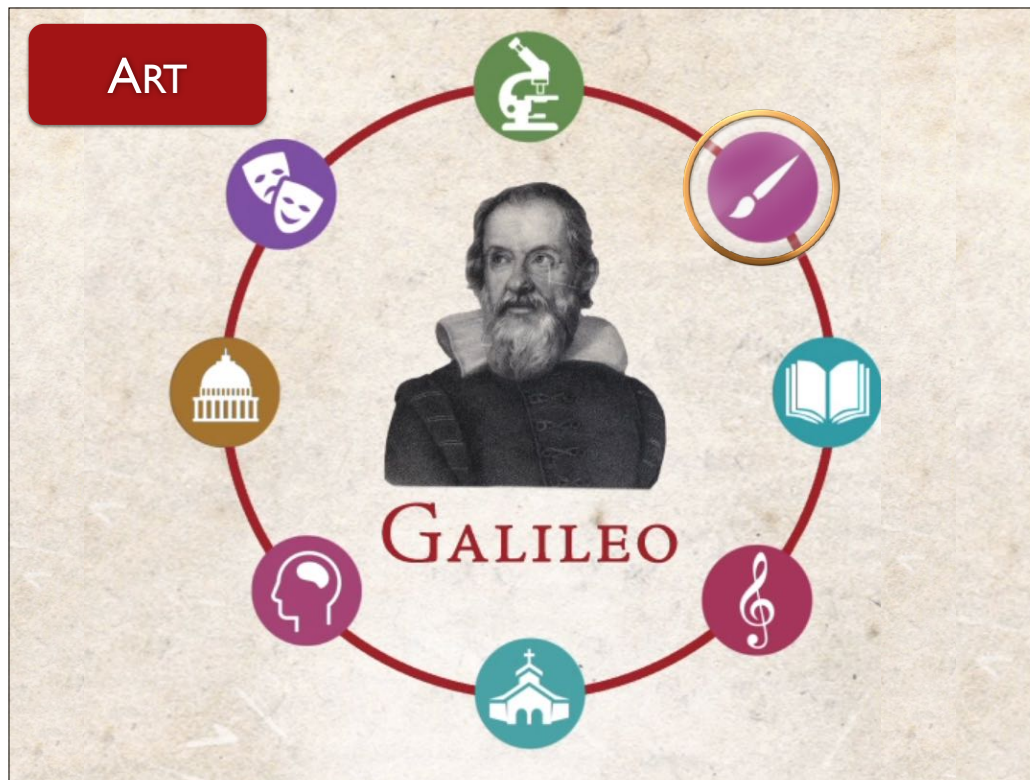
What is NOT very well known is how Galileo connected the entire circle of subject areas, some of which are shown here.

- Few people appreciate, for example, Galileo's involvement with medicine, our topic for today.
- Galileo's scientific innovations depended upon a culture of interdisciplinary connections. In typical Renaissance fashion, Galileo was a polymath. Instead of celebrating Galileo as a founder of modern science, I would like to shift our attention **from** Galileo himself to attend more carefully
- to the **culture** that surrounded and nurtured him. That interdisciplinary culture made Galileo's innovative work possible.



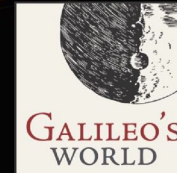
Connections occur in two dimensions:

- First, connections between disciplines as shown in this circle of subject areas. How did the culture of connections between disciplines, back then, create conditions for creative innovation?
- Second, connections between Galileo's world 400 years ago, and our world today. How might we recreate a similar culture of interdisciplinary connections in our universities and research groups?



To get an idea of this culture of interdisciplinary connections, let's take a brief look at two examples involving the fine arts. First, some connections between art and science in Galileo's world.

Curator: Kerry Magruder



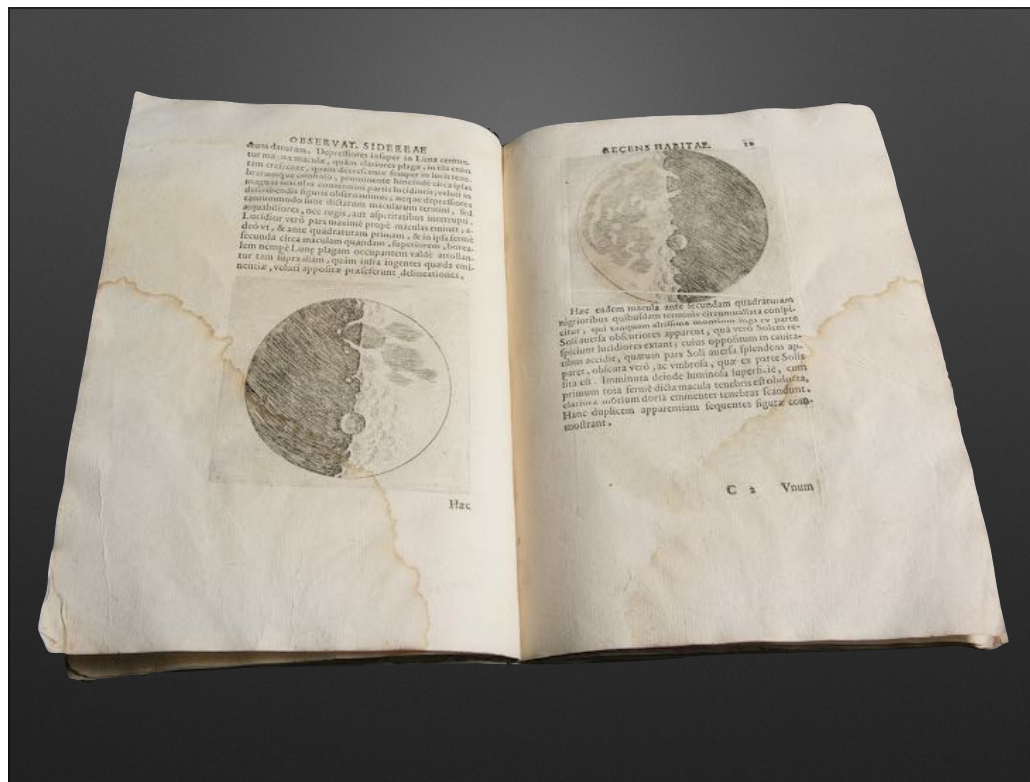
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Gallery Introduction

What would it be like to be an astronomer in an era when art and mathematics are intertwined?

In the *Sidereus Nuncius* (1610), Galileo reported his discovery of four satellites of Jupiter and mountains on the Moon. These sensational telescopic discoveries were made possible by Galileo's training and experience in Renaissance art. Galileo's scientific discoveries occurred in the context of a specific artistic culture which possessed sophisticated mathematical techniques for drawing with linear perspective and handling light and shadow. When Galileo peered through his telescope and discovered mountains on the Moon, he did so because he was seeing with the eyes of an artist. Contemporaries without artistic training were not able to see what Galileo saw; they were able to look but not to see.

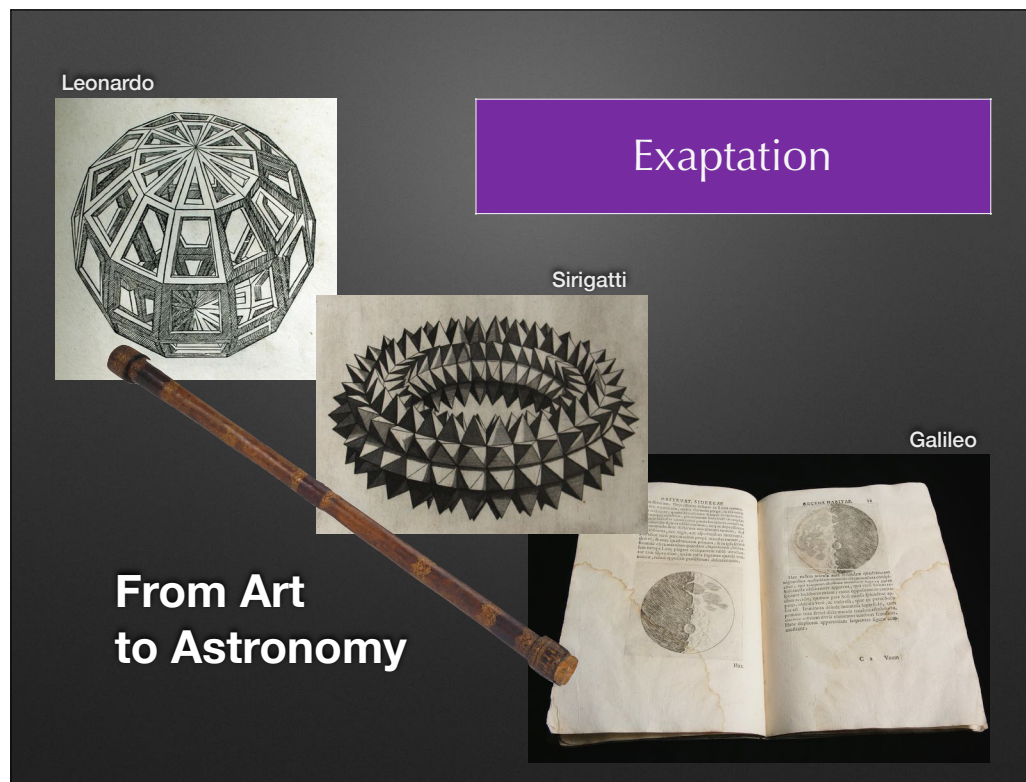
For this gallery, my introduction presented some bold theses: “In the *Sidereus Nuncius* (or *Starry Messenger*), Galileo reported his discovery of four satellites of Jupiter and mountains on the Moon. These sensational telescopic discoveries were made possible by Galileo's training and experience in Renaissance art. Galileo's scientific discoveries occurred in the context of a specific artistic culture which possessed sophisticated mathematical techniques for drawing with linear perspective and handling light and shadow. When Galileo peered through his telescope and discovered mountains on the Moon, he did so because he was seeing with the eyes of an artist. Contemporaries without artistic training were not able to see what Galileo saw; they were able to look but not to see.”



Because telescopes at that time were of such poor quality, Galileo's discoveries were made not by optics but by the artistic training of his eyes.

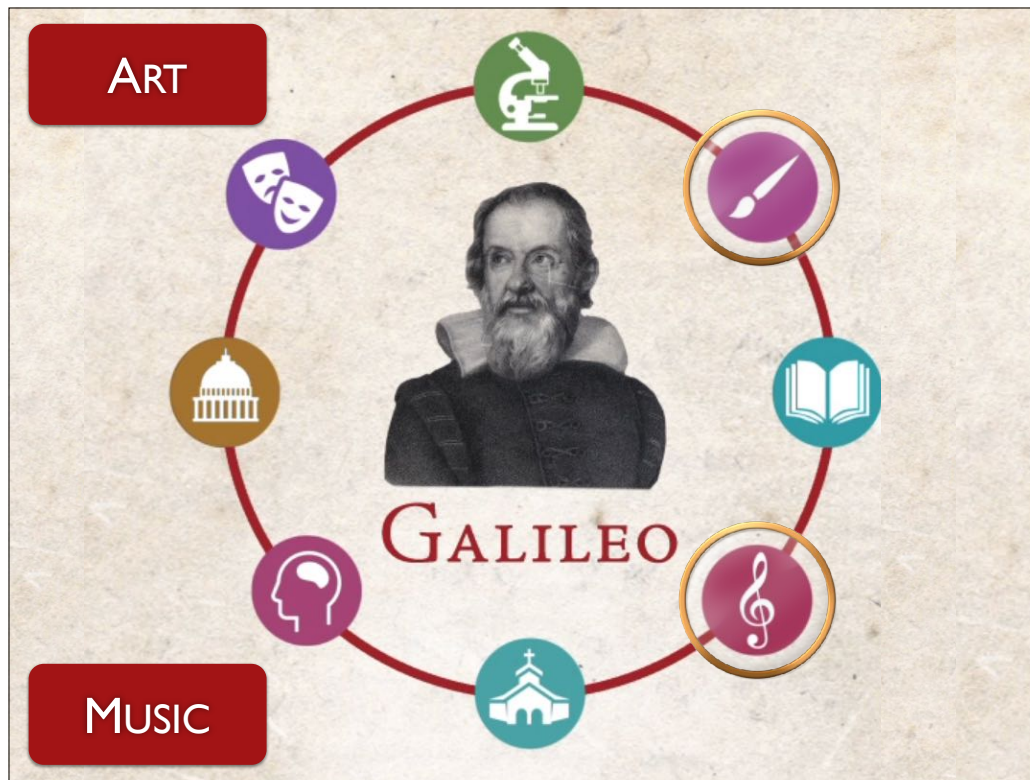


As a young man, Galileo was trained in perspective drawing. He worked his way through this manual by Sirigatti, recreating each of its drawings. • Imagine each spike is the same lunar mountain observed at different times under different angles of light. Careful study, and replication, of the spikes on this ring and the shadows they cast, prepared Galileo's eyes to interpret the shadows cast on the Moon by mountains and other topographical features.

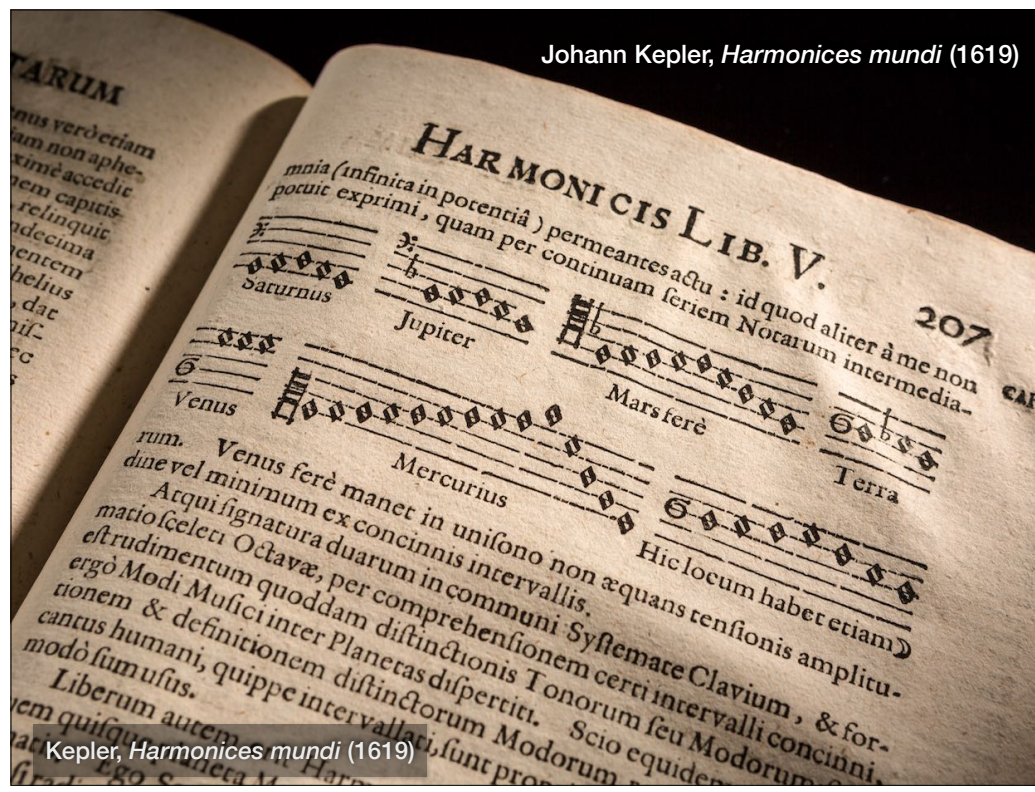


So the revolutionary astronomical discoveries of Galileo grew out of modes of inquiry and practice initially developed in art for perspective drawing.

- The appropriation of linear perspective drawing from art to astronomy is an example of innovation by exaptation, the transfer of knowledge or skill to a new domain. An artistic sequence of linear perspective drawing – from Leonardo, to Sirigatti, to Galileo – is the cultural context for the story that Galileo made his telescopic discoveries as much through art as through optics.



For a second example, again from the fine arts, let's look at connections between music and science in Galileo's world.



An astonishing example of music guiding astronomical inquiry is Kepler's *Harmony of the Universe*, which contains the laws of the motion of the heavens, including his harmonic law, written in musical notation. In this work Kepler was thinking musically. He regarded this work primarily as a contribution to music theory.



Kepler, *Harmonices mundi* (1619)

Kepler achieved a synthesis of his new astronomy with recent polyphonic musical theory. Kepler demonstrated that the motions of the planets consist of precisely the same harmonic ratios as the latest tuning of musical scales. The mathematical beauty of music provided the cultural context for what we call his "third law."



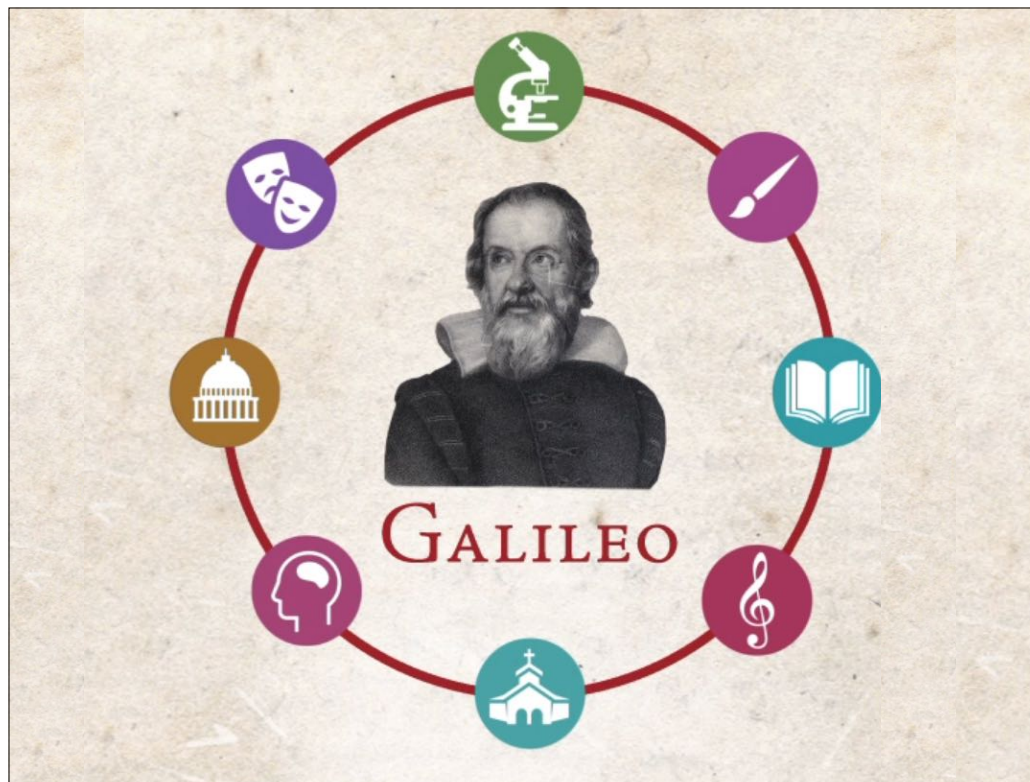
Jonathan Annis, an OU graduate student in music composition, composed a suite for harp, flute and oboe entirely based upon musical themes from Kepler's book. Jonathan arranged the themes, but they're all from Kepler's musical description of the universe as a cosmic dance. Here's a 15-second clip: •[listen 15 secs]



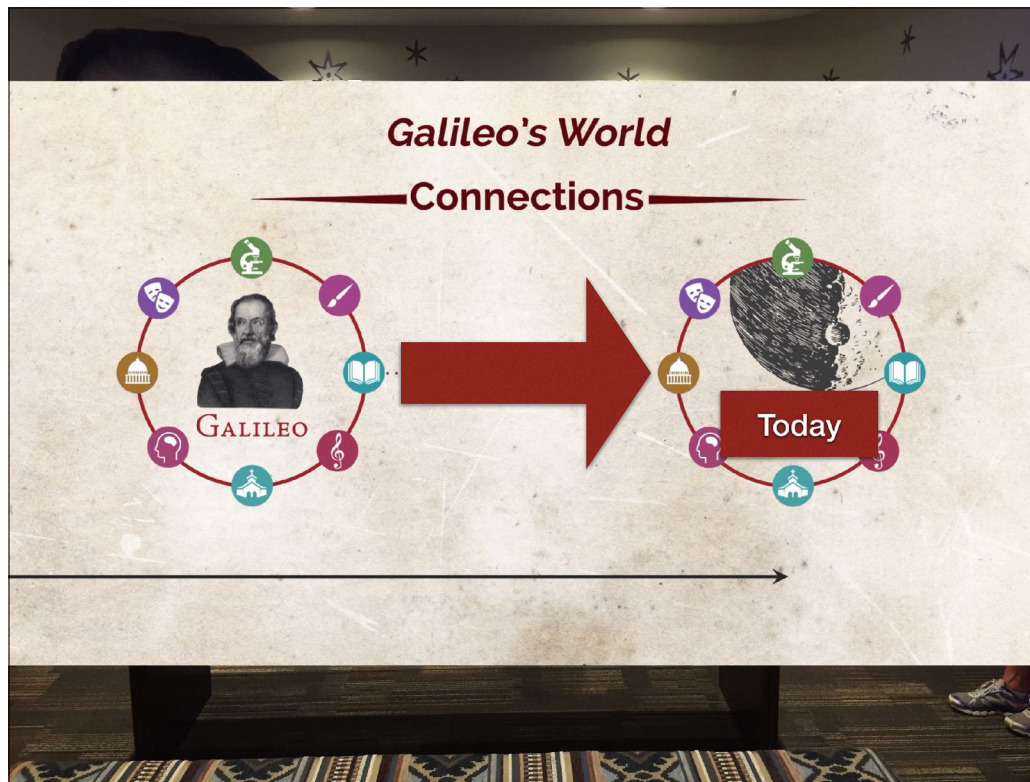
So Kepler's musical mode of thinking led him to formulate his harmonic law that still governs the motions of planets, stars and galaxies.

- I regard Kepler's transfer from music theory to astronomy as a stunning example of innovation by exaptation.

[This kind of interdisciplinarity, or connections between subject areas at a profound, creative, heuristic level, is what the history of science and the Galileo's World exhibition were all about.]



So a whole circle of different subject areas, some of which are symbolized here, reflect the interconnectedness of science and culture which characterized Galileo's world.



But how does Galileo's World connect to our own day? Let's glance at three more quick stories of connections that moved beyond Galileo's narrow world 400 years ago in Tuscany, to larger and wider worlds.



First, consider this book, bound and cased in a typical Asian style.

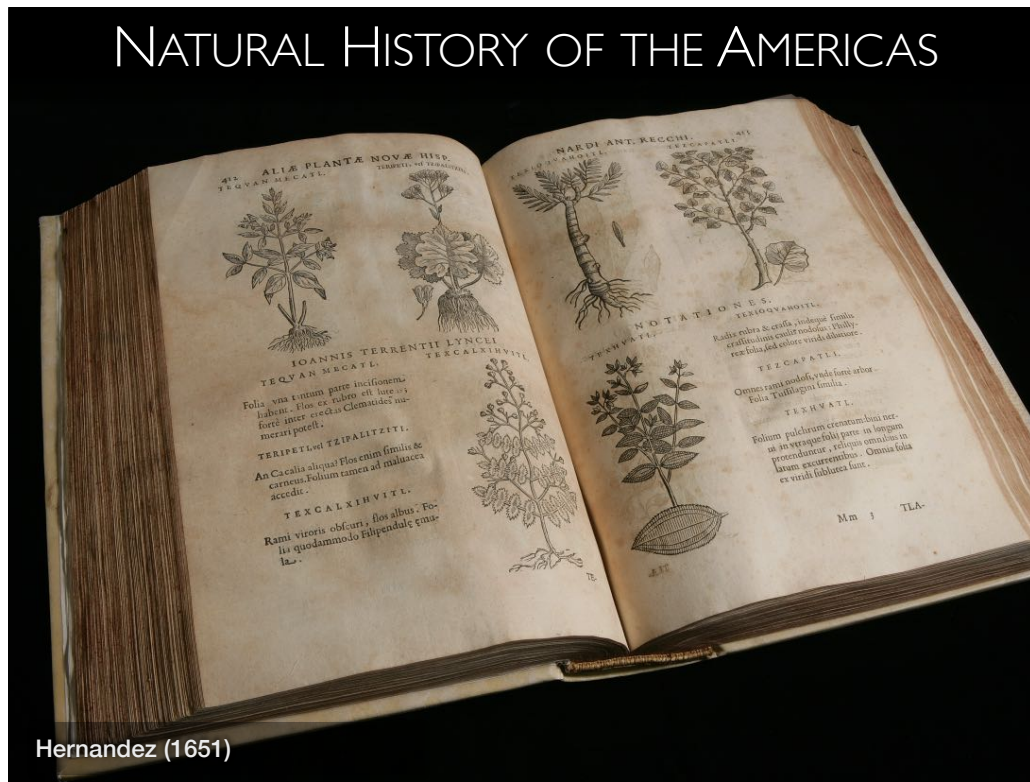
GALILEO AND CHINA

JOHANN SCHRECK



We've all heard of Shrek. But instead of this big green guy, *Johann* Schreck was a friend of Galileo's who assisted him during his telescopic discoveries. Soon afterward, Schreck went to China, where he wrote this work on engineering in Chinese. How many of our Asian students know Galileo had a friend in China?

NATURAL HISTORY OF THE AMERICAS



Hernandez (1651)

Here's a second example. This book, by Francisco Hernandez, is the most important early natural history of the Americas. Hernandez spent 7 years with the Aztecs in central Mexico. Galileo and his colleagues in the Academy of the Lynx worked to publish a definitive edition, which finally appeared in print nearly 80 years later.



Hernandez (1651)

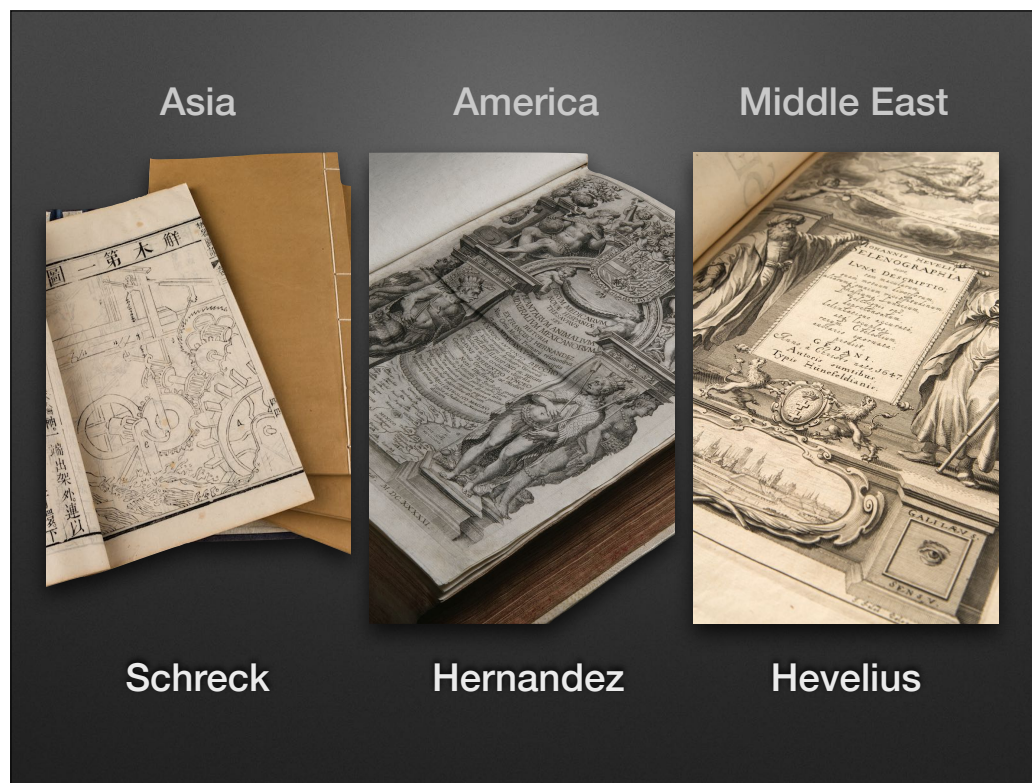
The scientific and medical knowledge of Native Americans transformed European science in the age of Galileo. (Pause)
The story of Hernandez brings together the Americas and the world of Galileo. How many of our Native American and Hispanic students appreciate that the science and medicine of indigenous Americans was so important to Galileo and his generation?



Consider a third story: Johann Hevelius was the leading European telescopic observer in the mid-17th century. This massive book was the first comprehensive lunar atlas. It accurately mapped the Moon within 40 years of Galileo's telescopic discoveries.



On the frontispiece, Hevelius portrays Ibn al-Haytham, a leading medieval Islamic astronomer and optical theorist.



We'll have more to say about the Hernandez story in a few minutes. But for now, we've seen that Galileo's world connected Asia, America and the Middle East. If Galileo's world brought worlds together in the past, are there lessons we may learn from connections like these that apply to ATSU and to research in medicine?

GALILEO AND A CULTURE OF INTERDISCIPLINARY INNOVATION



So that's an introduction to the culture of interdisciplinary connections in the world of Galileo.

- Let's turn to Galileian innovations in Instruments.

GALILEO AND A CULTURE OF INTERDISCIPLINARY INNOVATION

Connections

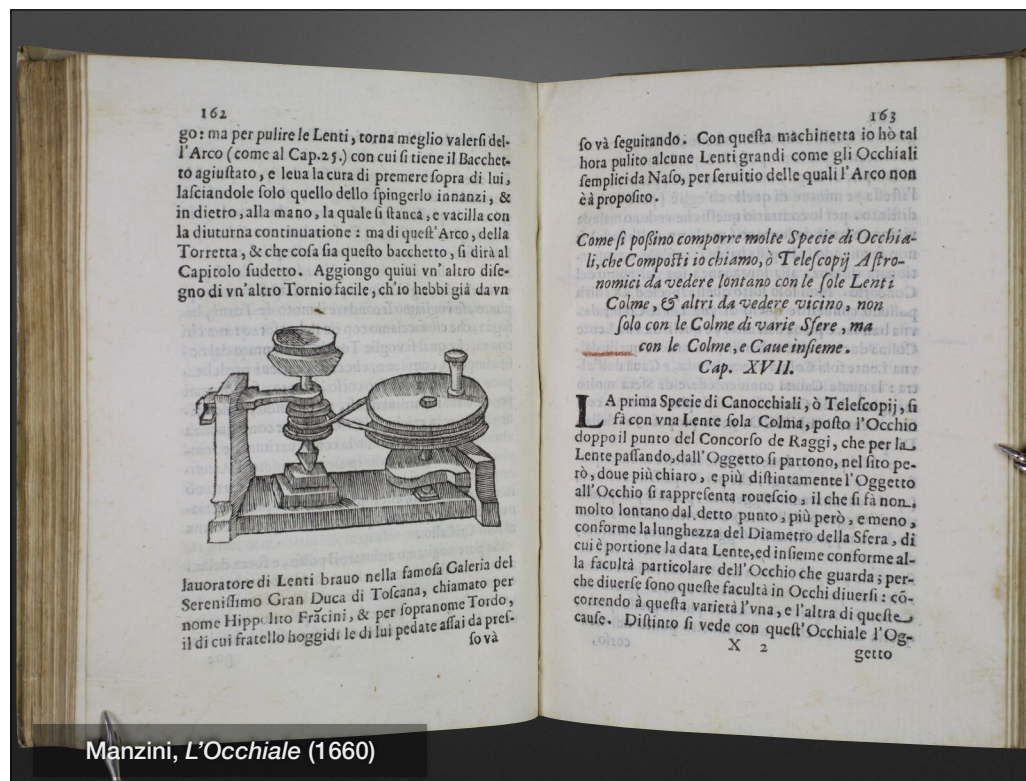
Instruments

Compass

Thermoscope

Microscope

In this section, we'll look at the stories of three of Galileo's instruments: • the compass, thermoscope and microscope. Galileo was an engineer in the Republic of Venice. Venetian engineering was the cultural context for his innovative work with instruments. We'll begin this section by looking at a few examples of what it meant to be an engineer.



Galileo began grinding his own lenses as early as 1609. He continued to prepare lenses for telescopes and microscopes until late in life, both in Venice and in Florence. Galileo designed this lens grinding machine when he was 75 years old.

Manzini's book describes methods for making mirrors and lenses, using a spherical stone to grind and polish a glass surface into a parabolic shape. Mirrors were made of glass backed with a reflecting surface made of tin and mercury.

This is an author's presentation copy, with hand-written corrections.

Carlo Antonio Manzini, L'Occhiale all'Occhio, Dioptrica Practica (Bologna, 1660)

<http://lynx-open-ed.org/node/348>



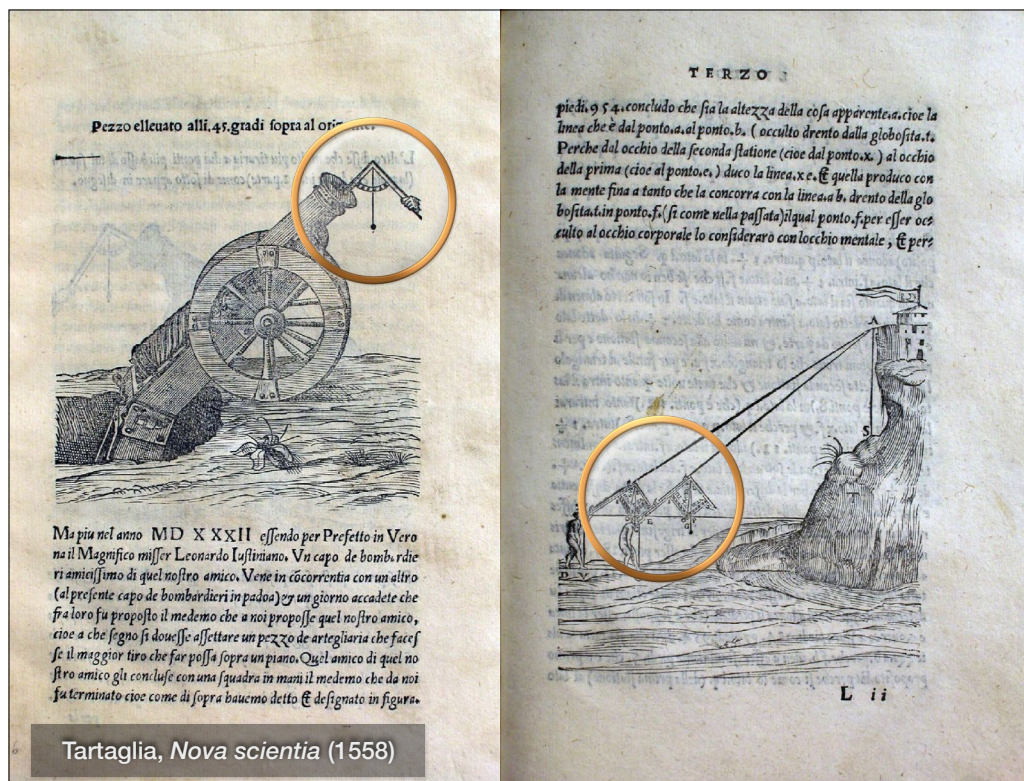
The book on the left displays a machine designed by Ramelli, a generation before Galileo, which employs the Archimedean screw mechanism for transporting water. Schreck took a copy of Ramelli with him to China. On the right is the same machine from a book Schreck wrote in Chinese, after his arrival in Beijing.



Here is a book on fortifications by Lorini. Drawing upon Archimedes, Lorini asserted that all machines could be reduced to the balance and thus to the lever. From his home in Padua, Galileo taught a private course on fortifications. Both Lorini and Galileo were shaped by a common Florentine tradition in engineering.

Buonaiuto Lorini, Delle Fortificationi (Venice, 1597), "On Fortifications"

<http://lynx-open-ed.org/node/344>



Tartaglia's compass (also known as a "sector") incorporated the functions of a quadrant and a caliper measuring device.

- His "new science" investigated the ballistics of cannonballs, laying a foundation for Galileo's studies of projectile motion and free fall. Tartaglia taught a teacher (Ostilio Ricci) of Galileo.

Niccolo Tartaglia, Nova scientia (Venice, 1558), "New Science"

<http://lynx-open-ed.org/node/346>



The Museo Galileo in Florence holds Galileo's original sector compass. From a distance, it looks like Tartaglia's, but it contains innovative scales of Galileo's own design.



Galileo, *Del compasso* (1606)

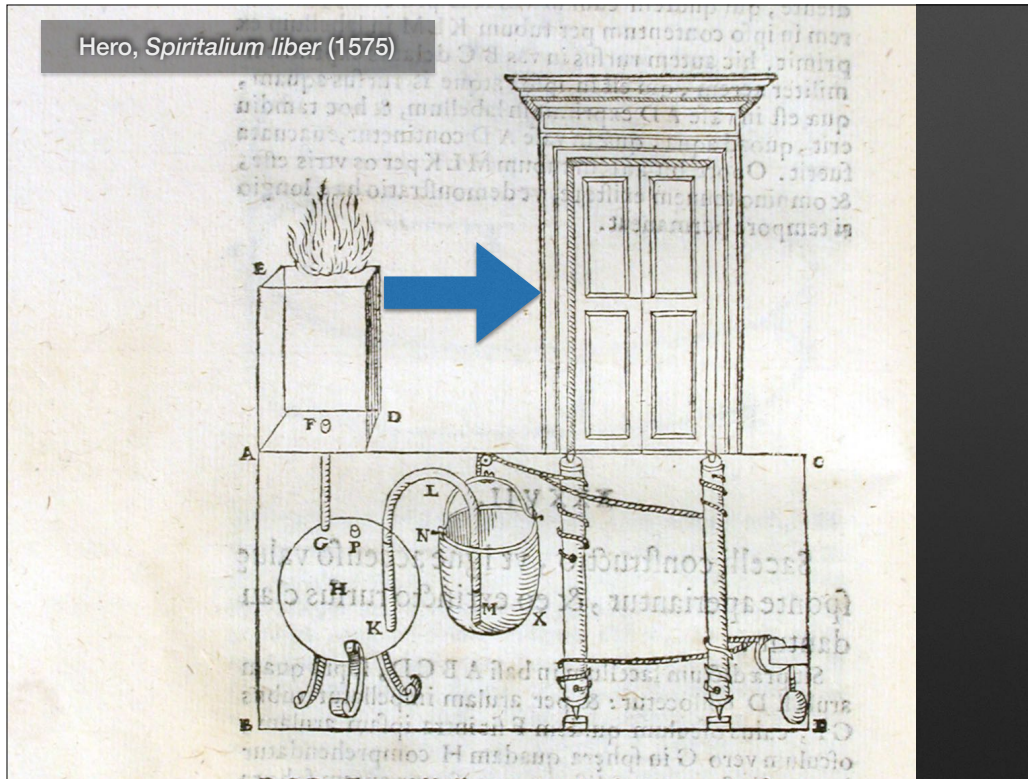
(1635)

Galileo's first printed book {Compasso, 1606} was a manual for his sector compass.

- The scales were depicted in a later edition. Galileo provided the instrument and the book to students who boarded with him for engineering tutorials.

Galileo, *Tractatus de proportionum instrumento* (Strassburg, 1635), 2d ed.

<http://lynx-open-ed.org/node/363>

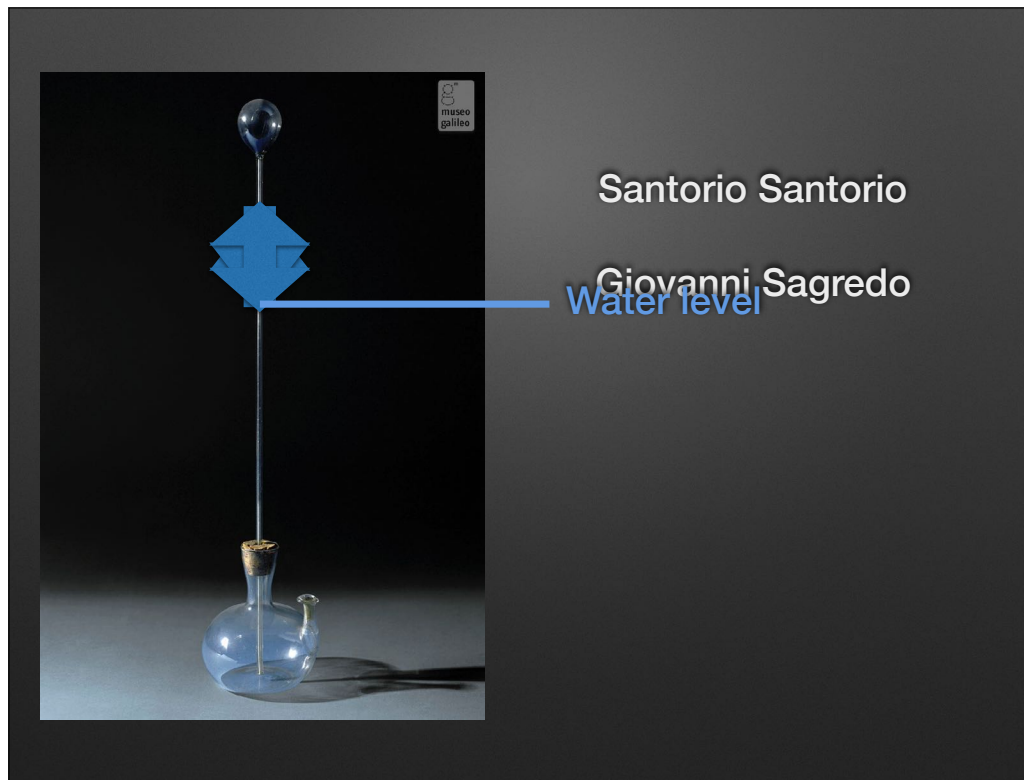


The second instrument is Galileo's thermoscope. For the tradition of pneumatic engineering, let's go back to the first century C.E., when Hero of Alexandria fashioned all sorts of marvelous automata using steam, air pressure, hydraulics and falling weights.

- Once the altar portrayed in this image is lighted, the temple doors will open automatically. Hero's inventions were an important source for Renaissance engineers like Galileo.

Hero of Alexandria, *Spiritualium liber* (Urbini, 1575), trans. Federico Commandino

<http://lynx-open-ed.org/node/413>



Santorio Santorio

Giovanni Sagredo

Galileo's thermoscope, developed in the tradition of Hero, was an ancestor to the thermometer.

- If a glass tube is filled with water, then inverted and its lower end placed in a small decanter, the water level will
- rise when heat is applied, say, by holding the decanter in one's hand,
- or fall when the room grows colder.
- The thermoscope relies upon the principle that the volume of water changes when the temperature changes, expanding at higher temperatures and contracting when it is cooler.
- Galileo pioneered scientific investigations with the thermoscope along with his two Venetian friends, Santorio Santorio and Giovanni Sagredo. Together they quickly improved the thermoscope in two ways: first, by adding measuring units and, second, by sealing the tube at both ends. Until the glass tubes were sealed at both ends, early thermoscopes measured the mixed effect of air temperature and atmospheric pressure, so the development of the thermometer and barometer occurred together.

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Galileo Thermoscope replica (Museo Galileo)

<http://lynx-open-ed.org/node/364>

Galileo's thermoscope made it possible to refute a then-widespread belief that well water grows warmer in the winter than in the summer.



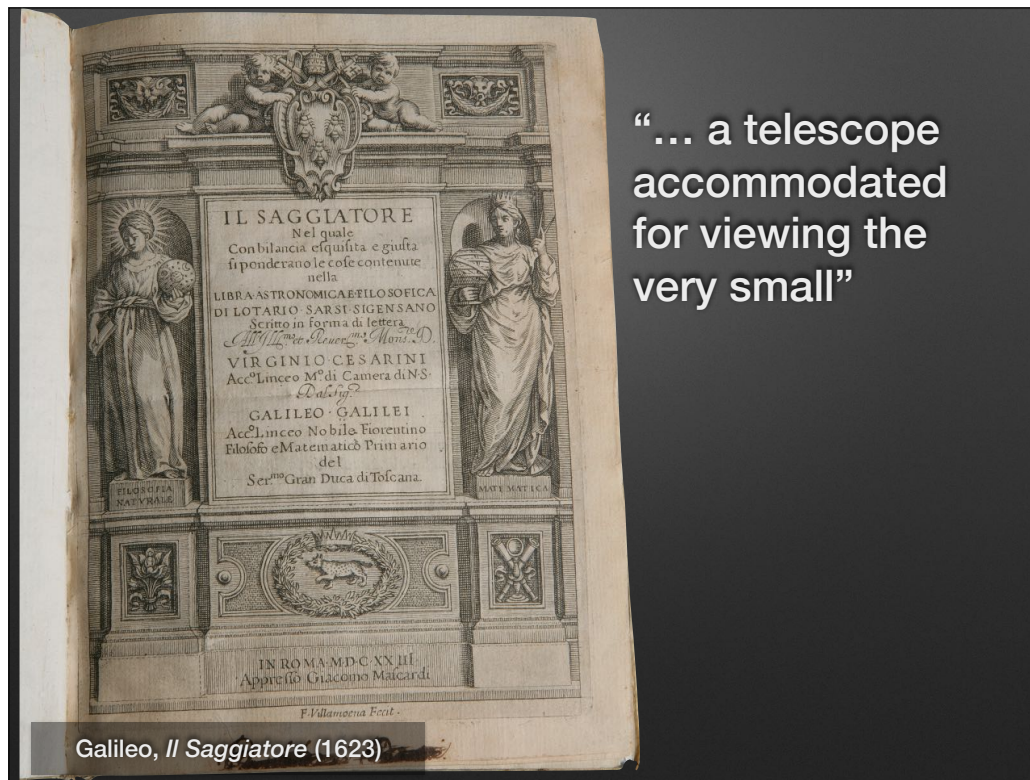
Accademia del Cimento, *Saggi* (1666)

In the wake of Galileo, Grand Duke Ferdinand II, in Florence, established the Academy of Experiment,

- which carried further the research program of Galileo. The Academy of Experiment pioneered meteorological investigation using the thermometer, barometer and air pump.

Accademia del Cimento, *Saggi di Naturali Esperienze* (Florence, 1666)

<http://lynx-open-ed.org/node/418>



The third instrument we'll single out is Galileo's microscope. Galileo devised a tube containing three lenses, which he described in this book

- as "a telescope accommodated for viewing the very small." A friend, Johann Faber, named it a "microscope."

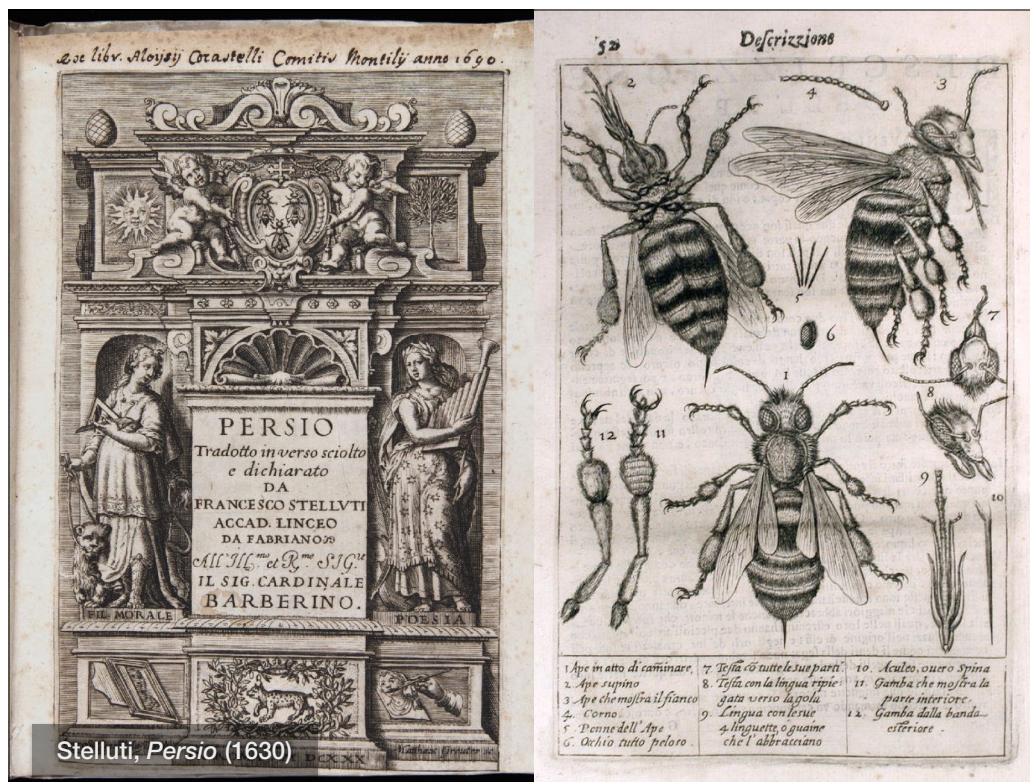
“I have contemplated a great many animals with infinite admiration, among them, the flea is most horrible, the mosquito and the moth are beautiful; and with great satisfaction I have seen how flies and other tiny creatures can walk attached to mirrors, and even upside down.”

– Galileo, letter to Cesi, 1624

Galileo wrote his friend and patron, Prince Federigo Cesi, “I have contemplated a great many animals with infinite admiration, among them, the flea is most horrible, the mosquito and the moth are beautiful; and with great satisfaction I have seen how flies and other tiny creatures can walk attached to mirrors, and even upside down.”



Cesi and Francesco Stelluti used Galileo's microscope to study the bee. They published the *Apiarium*, the first published report of observations made with a microscope. • If you haven't heard of it before, that may be because the OU copy is one of only 4 extant printed copies.

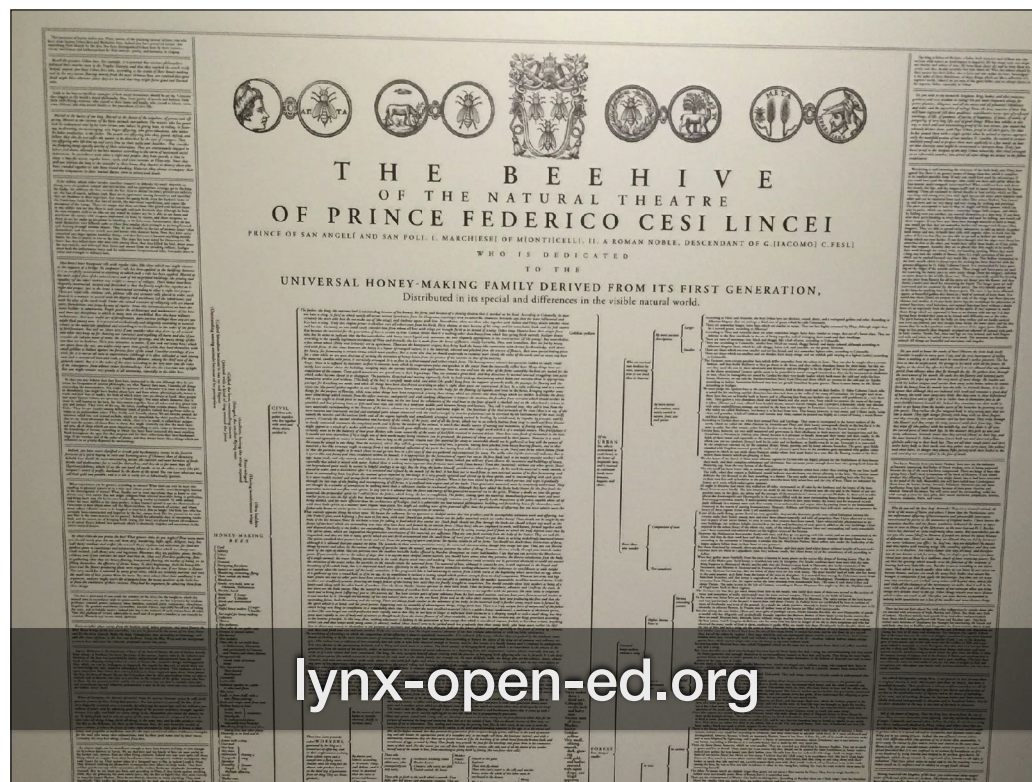


Another work written at the same time is Stelluti's critical edition of the poems of Persius, an obscure Roman poet. Stelluti added scholarly annotations on various topics,

- including a discussion of bees. In this plate Stelluti depicted structures of the bee as they appeared under Galileo's microscope, as described in the *Apiarium*.

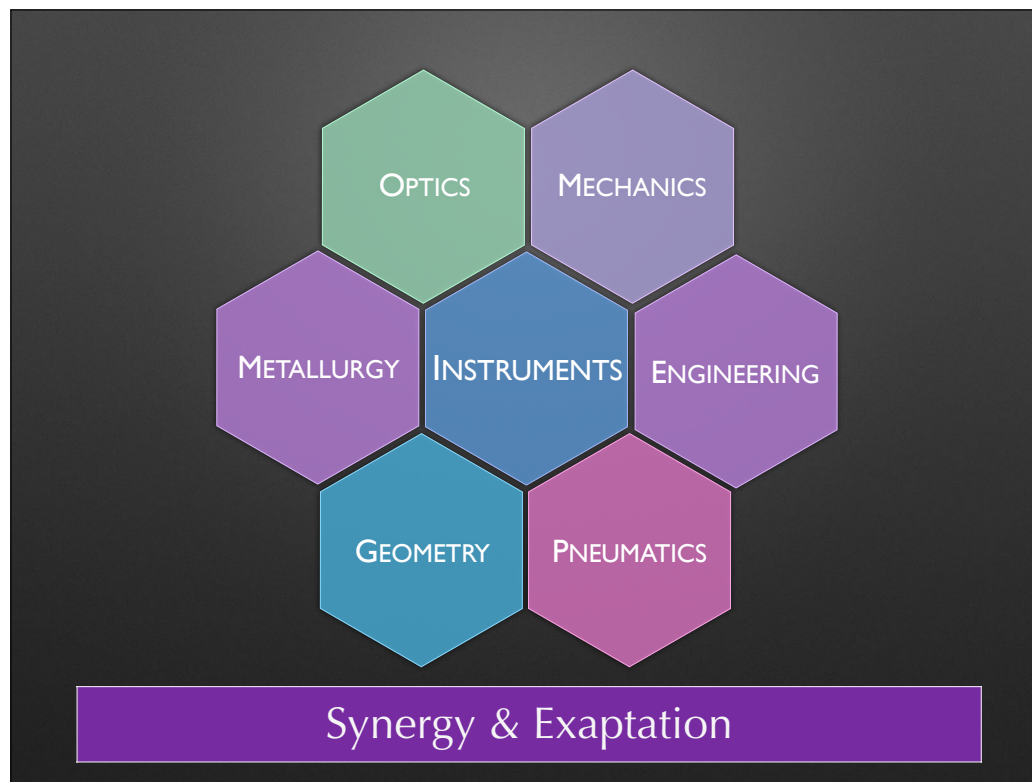
Francesco Stelluti, *Persio* (Rome, 1630)

<http://lynx-open-ed.org/node/546>



lynx-open-ed.org

You can learn more about the Apiarium, and download this English translation, from our educational website, Lynx Open Ed.



In this section we have seen a circle of subject areas inter-connecting in the

- creative fashioning of innovative instruments by Galileo and his friends.
- The interaction, and transfer of skills and knowledge, between these domains reflect a culture that promoted interdisciplinary synergy and exaptation.

GALILEO AND A CULTURE OF INTERDISCIPLINARY INNOVATION



So that's Instruments – that is, Galileo's compass, thermoscope and microscope.

- Now let's turn to Galileian innovations in Medicine.

GALILEO AND A CULTURE OF INTERDISCIPLINARY INNOVATION

Connections

Instruments

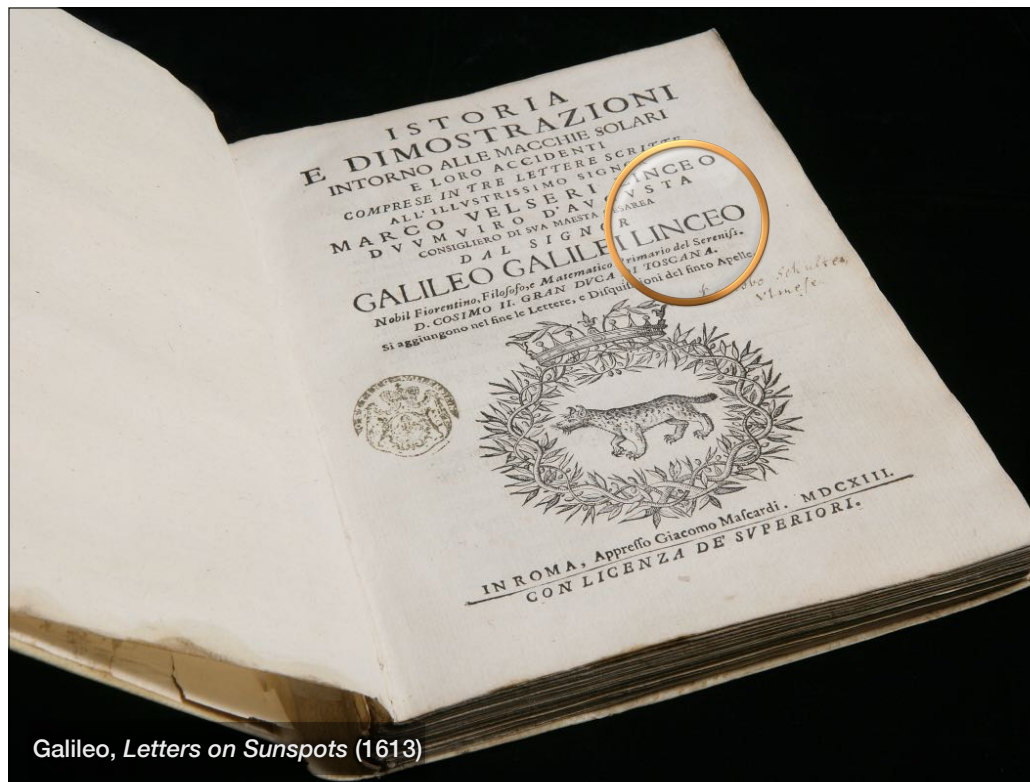
Medicine

Lynx edition of Hernandez

Let's return to the story of the Lynx edition of Hernandez, the most important early natural history of the Americas.



The biological investigations in which Galileo participated were carried out by the Academy of the Lynx. The Lynx joined together many of the leading naturalists of the day. In antiquity, the lynx was renowned for possessing sharp eyesight at night. The founder of the Academy of the Lynx, Federigo Cesi, believed that the eyes of the Lynx would peer more deeply into the secrets of nature than ever before. The keen eyes of the Academy of the Lynx stretched the boundaries of European thought in the life sciences, with the microscope and the Hernandez, as well as in the physical sciences, with the telescope.



Galileo, *Letters on Sunspots* (1613)

Galileo proudly included the emblem of the Lynx on the title pages and frontispieces of his subsequent books,
 • and added the title “Linceo” (member of the Lynx) after his name.



Stelluti's edition of Persius displays the emblem of the Academy of the Lynx.

- Just as Stelluti added scholarly annotations on bees, so he added a digression on the lynx.

Francesco Stelluti, Persio (Rome, 1630)

<http://lynx-open-ed.org/node/546>



This early book by Colonna, a member of the Lynx and an editor of Hernandez, is the earliest book to contain copperplate engravings of plants.

- The 26 engravings show much more detail than was possible with woodcuts, as is evident by comparing Colonna's wood block borders with the engravings of the plants themselves.
- The plant phu (this page), was believed to be a cure for epilepsy, which motivated Colonna's botanical work.

Fabio Colonna, Phytobasanos (Naples, 1592)

<http://lynx-open-ed.org/node/553>



Crescenzi, *Ruralium* (1471)

Let's consider a few examples in the western tradition that would have been familiar to naturalists. This is the earliest published work on agriculture, a manual for managing a feudal estate. It is an ancestor to the early printed herbals. It explains what plants one must cultivate to be able to make the common herbal remedies.

Pietro de' Crescenzi, *Ruralium commodorum* (Augsburg, 1471)

<http://lynx-open-ed.org/node/554>



Fuchs, *De historia stirpium* (1542)

Leonart Fuchs, a professor of medicine at Basel, Switzerland, extracted the best knowledge available from ancient sources,

- This work contains descriptions of 500 plants, 400 of which were native to Germany.
- Fuchs gave each plant a German name as well as the traditional Latin. Medicinal uses of Aloe were described by Dioscorides in the first century C.E. Fuchs described nearly 100 northern European plants unknown to the ancients.

Leonhart Fuchs, *De historia stirpium* (Basel, 1542)

<http://lynx-open-ed.org/node/556>



This is the most important English herbal prior to the Lynx edition of Hernandez.

- Gerard directed the gardens of William Cecil (Lord Burghley), Queen Elizabeth's chief executive.

— — — —

John Gerard, The Herball (London, 1597)

<http://lynx-open-ed.org/node/558>



Gerard, *Herball* (1597)

In this capacity, Gerard maintained contacts with naturalists around the world who sent him both exotic plants and the soil to grow them in.

John Gerard, *The Herball* (London, 1597)

<http://lynx-open-ed.org/node/558>



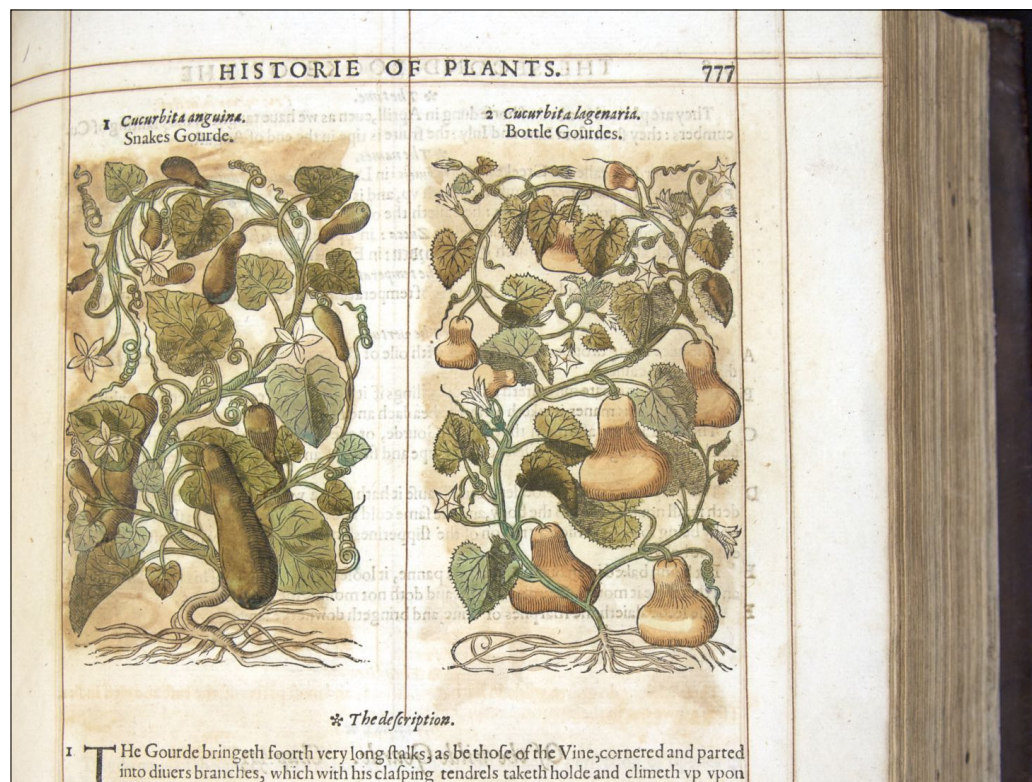
Turkie corn was cultivated by the Mayans as a staple crop. Although maize originated in Mexico, it became known as Turkey Corn because it was shipped to Europe through Turkey and the Ottoman empire. Hernandez included long and detailed descriptions of corn, and the varieties of drinks and meals prepared with it.



Gerard includes the earliest printed illustration of the “Virginia potato.” The history of the world would have been quite different if the potato had never been brought to Europe from the Americas.



Gerard grew and described many American plants, including pumpkins,

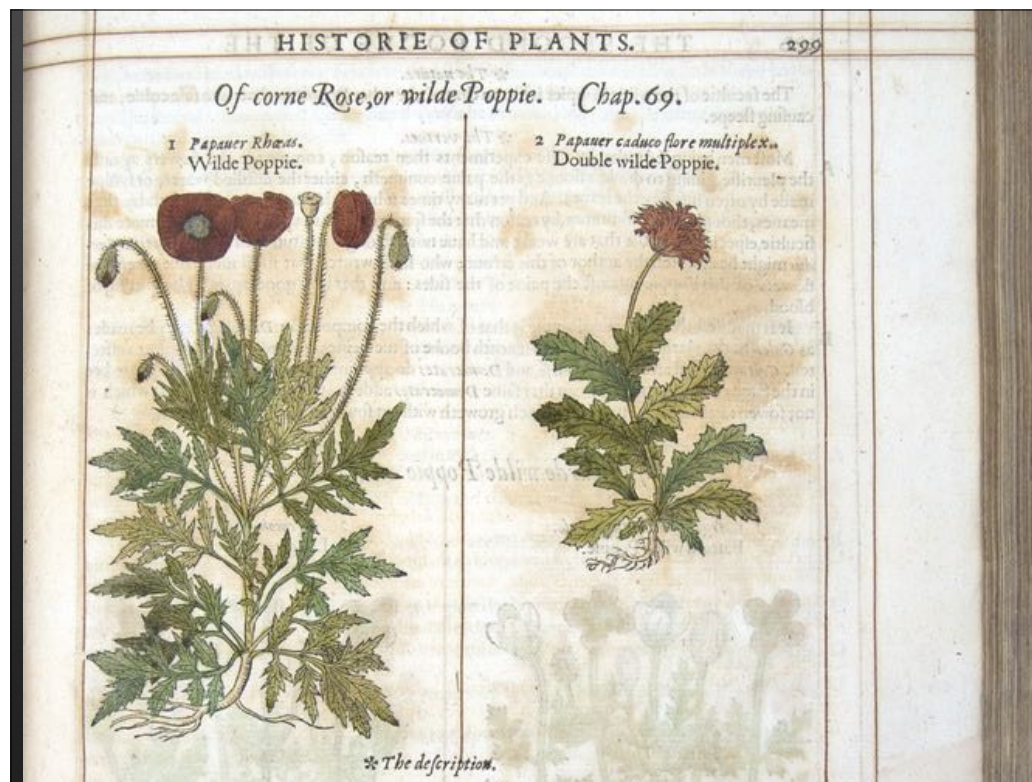


Gourds and squash. Reading Gerard is like enjoying a Thanksgiving meal while reading Shakespeare.

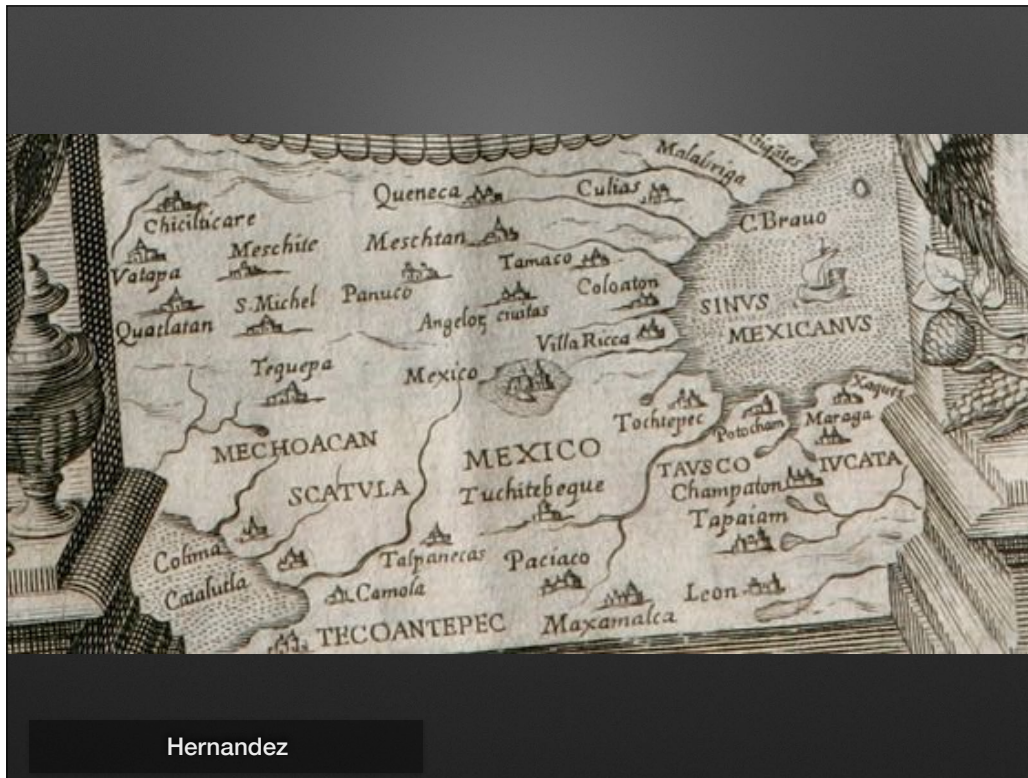
[chili peppers]



And there are medicinal plants such as hemp...



and the wild poppie.



Now we come to Hernandez. Philip II, the king of Spain, commissioned his physician, Francisco Hernandez, to compile Native American natural history and medical knowledge. During the 1570's, in central Mexico, Hernandez worked closely with indigenous physicians, and artists. With their help, he described 3,000 Mexican plants. During three years of travel, followed by three more years working in a Mexican hospital, he studied local medicinal practices.

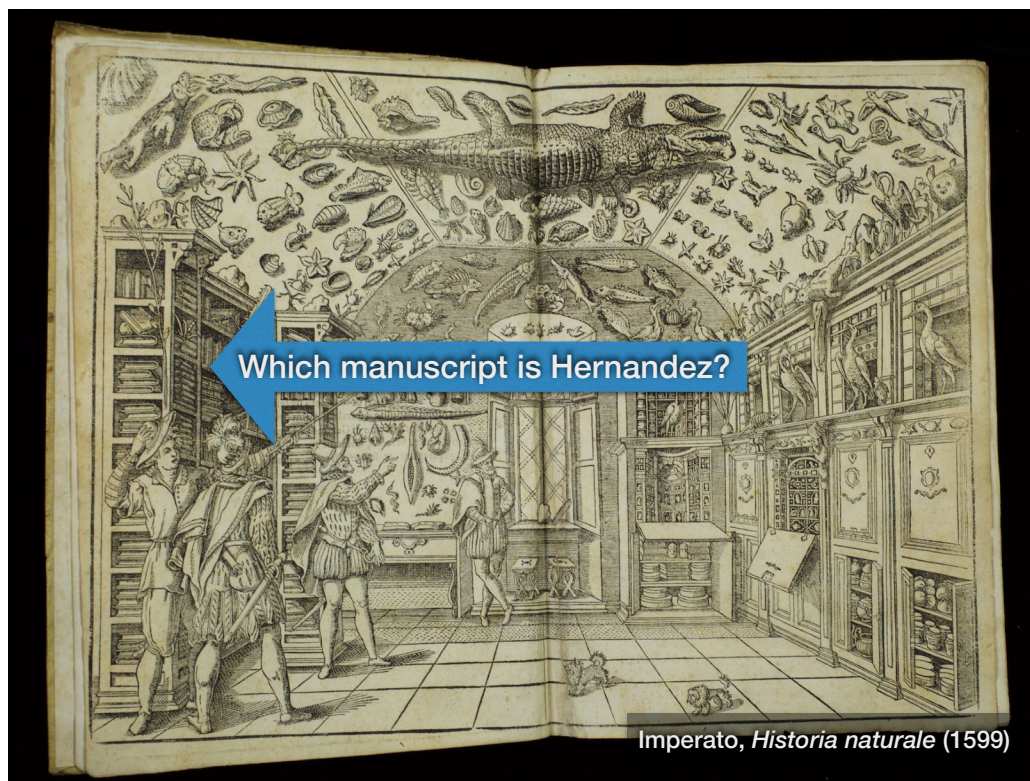
<http://lynx-open-ed.org/americas>



Hernandez eventually returned to King Phillip, bringing a manuscript along with paintings, seeds and specimens. After numerous delays, the king passed the manuscript on to his physician and science librarian

- Nardo Antonio Recchi. Recchi compiled an abbreviated edited copy,
- before the original was destroyed [in 1671] in a calamitous fire that destroyed much of the king's science library.

<http://lynx-open-ed.org/americas>



Recchi's manuscript made its way to Naples, to the collection of Ferrante Imperato. While in Naples in 1603, Cesi met with Imperato and viewed his remarkable cabinet of curiosities.

- During this visit Cesi examined Recchi's manuscript of Hernandez.
- Rumors about Hernandez' work had spread widely, being published in fragments here and there. A full edition was now eagerly anticipated as a guide to the "fountain of youth."

Ferrante Imperato, Dell' Historia Naturale (Naples, 1599)

<http://lynx-open-ed.org/node/569>

Cabinets of curiosities were museums in miniature, combining books, fossils, antiquarian and natural history objects. In this engraving, Ferrante Imperato observes his son Francesco pointing out the marvels of the cabinet to visitors. Fabio Colonna, a member of the Lynx who worked on the Hernandez manuscript, studied with Imperato in Naples.

“In the last few days, when I was in the house of His Excellency the Marquis Cesi, I saw the pictures of 500 Indian plants, and I was expected to affirm either that this or that one was a fiction (denying that such plants were to be found in the world) ..., yet neither I nor anyone else present knew their qualities, virtues and effects.”

– Galileo, letter to Piero Dini in Rome, May 21, 1611

Cesi acquired the manuscript, and showed it to Galileo. Galileo expressed amazement at the wealth of plant knowledge relayed by Hernandez, entirely unknown to Aristotle and Pliny: (read)



Hernandez (1651)

Publishing a definitive edition, with commentary and illustrations, comprised the central, albeit elusive, goal of Cesi and the Academy of the Lynx. Stelluti eventually published the Lynx edition in 1651, eighty years after Hernandez arrived in central Mexico.



The title translates, “Thesaurus or Treasury

- of the Medicinal goods of New Spain.”
- Or “a description of
- the plants, animals and minerals of Mexico.”



Multiple title pages reflect the chaotic history of revision and editing: “History, or Description, of the New Plants, Animals and Minerals of Mexico.”

- The OU copy is unique, containing throughout many pages from an earlier draft the Lynx hastily printed in 1628.



The definitive Lynx edition incorporated approximately 800 woodcuts. Locating specimens and creating the illustrations proved very challenging and caused many delays.

Francisco Hernandez, *Nova plantarum, animalium et mineralium Mexicanorum historia* (Rome, 1651)

<http://lynx-open-ed.org/node/568>



Note the Nahuatl names. The new plants resisted classification according to traditional European categories and qualities. Let's look a few examples...

Francisco Hernandez, *Nova plantarum, animalium et mineralium Mexicanorum historia* (Rome, 1651)

<http://lynx-open-ed.org/node/568>

De TLILXOCHITL seu flore nigro Araco Aromatico. Cap. XV.



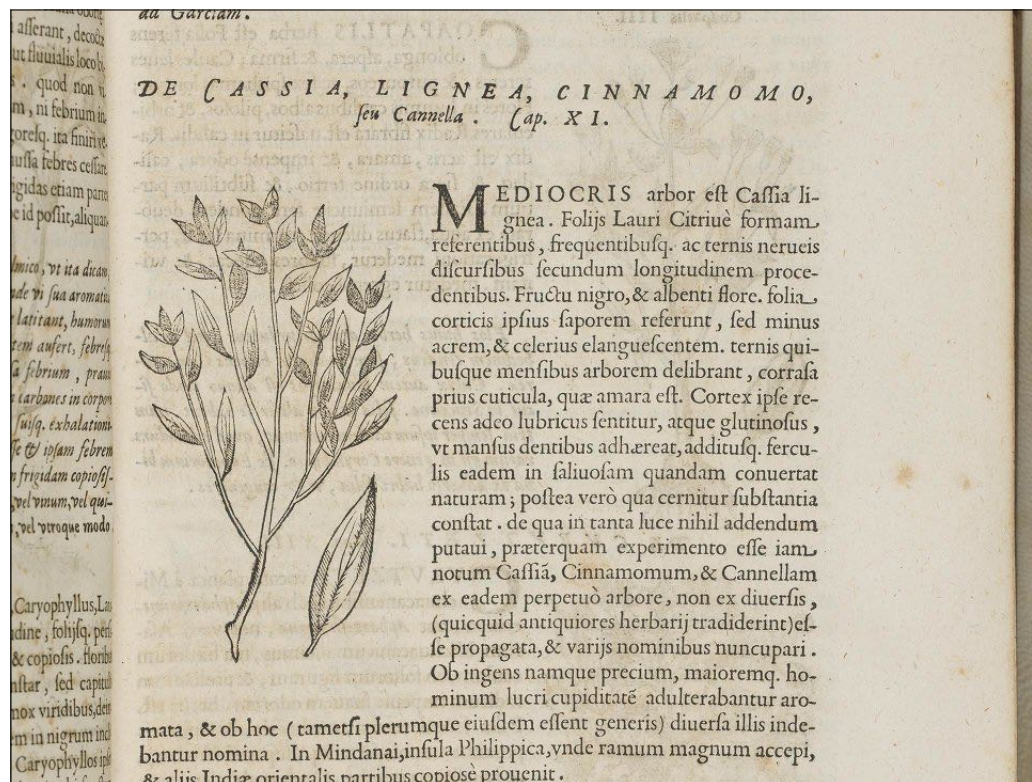
VOLVIBILIS herba est Tlilxochitl, folijs Plantaginis prædita, sed pinguioribus, & longioribus, viroreque infectis saturato, singulis ex utraque parte caulibus alternatim exorientibus, ac siliquis longis, angustis, & penè teretibus, olentibus muscra, aut Balsamum indigenum, nigrisq. vnde nomen. Calidis regionibus provenit, humetibusq. Arbores amplectitur, & prædictas siliquas verno tempore profert. Calidæ hæc sunt ordine tertio, addiq. solitæ Cacaoatl, & Mecaxochitl. siliquæ binæ ex aqua resolutæ, & potatæ vinam cient, menstrua euocant. cum Mecaxochitl partum accelerant, ac secundas, mortuumq. fœtum trahunt, ventriculum calefaciunt, & roborant, flatum discutunt, humores crudos concoquunt, atque attenuant, cerebro vim addunt, & vtero auxiliantur. Adversus venena frigida, gelidosq. venenatorum iclus, eadem siliquæ dicuntur esse remedio.

Folium longum est uncias undecim, latum sex, siliqua vero longa uncias sex, crassa digitum unum.

De AXIXTLACOTL, seu Virga Diuretica. Cap. XVI.

AXIXTLACOTL, quam alij Quapopolzin, alij verò Tzacxibuitl vocant, folia Anchuse similia fert, minora ramen serrata mollia, exilia.

Hernandez provided the first written account of vanilla (Tlilxochitl). Mmmmm, there's nothing like Mexican vanilla.



Cinnamon makes an appearance



N V X Indica, quam vulgus Indorum Maron, Strabo verò (vt quidā volūt) Palmam vocat, à Mexicensibus *Coyolli*, à Lusitanis ob oculos quosdam Cercopithecī similes Coccum, à vulgo verò Persarum, & Arabum nuncupatur *Harel*. Arbor est vasta, Palmæ magnitudine, & figura, in cuius genus citra dubium est referenda. materie densa, fungosa, leui, & ferulacea. fructu orbiculari, aut paulò oblongiore. capitis humani amplitudine, duplici cincto cortice, externo villoso, interno nitido. præduro, & nigri coloris vt inferius latius dicetur, racematim dependente, ac menstruo, sed intra trium mensium spatio maturescente, interdumq. septem, octouē, racemis centum sexaginta librās pendentibus arborem suam onerante: Cuius duo sunt præcipua genera, alterum fructui ferendo, alterum verò liquori euocando, idoneum. Nascitur passim apud orientales. & iam

Fructi-
fera.
Liquoris.

and pineapple

243

nucis indicæ et cocci



The heartwood of the Guaiacum tree, or lignum sanctum, was used to cure syphilis.

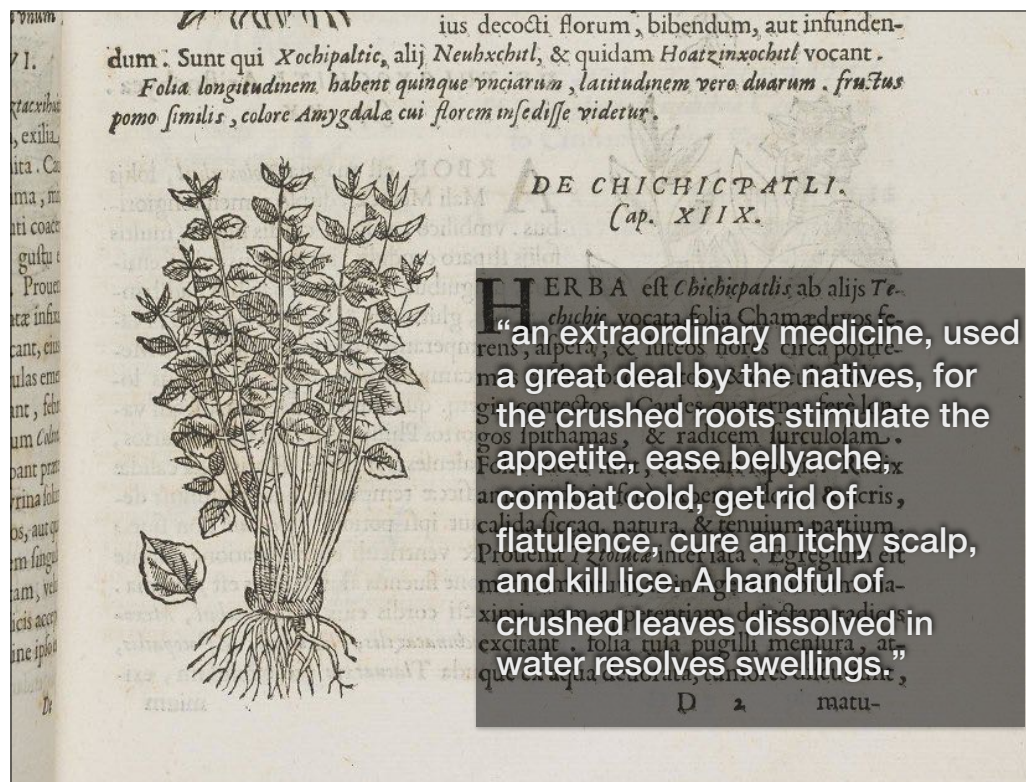
121, 130, 191, 244

<https://historymash.com/2018/05/01/what-is-guaiacum-and-was-it-connected-to-syphilis/>



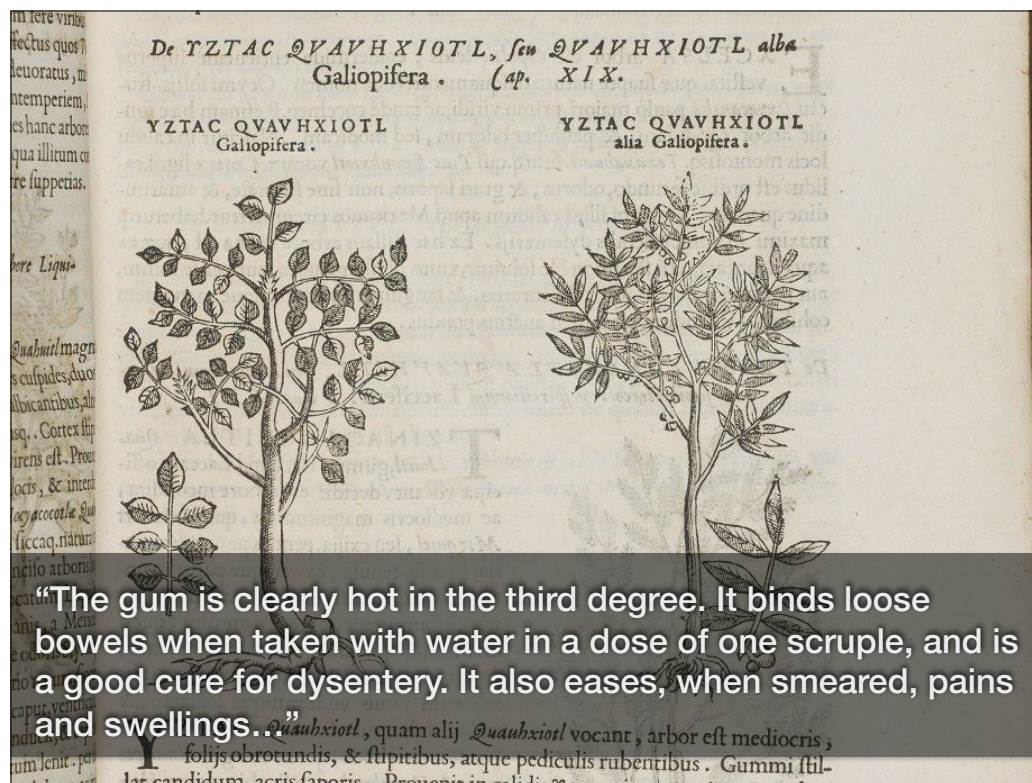
Hernandez described many varieties of chili peppers as a purgative for phlegmatic humors.

19, 70, 84, 109, 112, 113, 116, 149, 171, 188



This plant (Chichipatli) is described as “an extraordinary medicine, used a great deal by the natives, for the crushed roots stimulate the appetite, ease bellyache, combat cold, get rid of flatulence, cure an itchy scalp, and kill lice. A handful of crushed leaves dissolved in water resolves swellings.”

196:



Of this plant (Iztac quauhxiotl), Hernandez wrote: “The gum is clearly hot in the third degree. It binds loose bowels when taken with water in a dose of one scruple, and is a good cure for dysentery. It also eases, when smeared, pains and swellings...”

196: Iztac quauhxiotl



And here is the earliest detailed account and the first illustration of Peyote.

from Zacatecas (soft root), 259.

Peyotl zacatensi

De Oliliuhqui, seu planta orbicularium foliorum, ch. XIV., p145

"Oliliuhqui, which some call coaxihuitl, or snake-plant, is a twining herb with thin, green, cordate leaves, slender, green terete stems, and long white flowers. The seed is round and very like coriander." In this work, Hernandez describes the preparation of ololiuqui in medicine, where one would grind the seeds to a course powder, then add the ground seeds to Spanish pepper and milk. This concoction was drunk to alleviate pain and heal all sorts of ailments, inflammations, and ulcers" (Hernandez cited in Schultes 1941). Hernandez also claimed that Indian priests embarking on a journey to communicate with the spirit world would eat ololiuqui seeds to induce a state of delirium during which they were able to receive messages from the supernatural and commune with the gods. He reported that these priests saw visions and went into states of terrifying hallucinations while under the influence of the medicine (Hernandez cited in Schultes 1941). Schultes, "Peyote and Plants Confused with It," p.74.

Excerpt from Schultes and Hofmann's Plants of the Gods: Their Sacred, Healing, and Hallucinogenic Powers, (1992).

“Oliliuhqui, which some call coaxihuitl, or snake-plant, is a twining herb with thin, green, cordate leaves; slender, green, terete stems; and long, white flowers. The seed is round and very much like coriander, whence the name [in Nahuatl, the term ololiuqui means "round thing" of the plant. The roots are fibrous and slender. The plant is hot in the fourth degree. It cures syphilis and mitigates pain which is caused by chills. It relieves flatulency and removes tumors. If mixed with a little resin, it banishes chills and stimulates and aids in a remarkable degree in cases of dislocations, fractures, and pelvic troubles of women. The seed has some medicinal use. If pulverized or taken in a decoction or used as a poultice on the head or forehead with milk and chili, it is said to cure eye troubles. When drunk, it acts as an aphrodisiac. It has a sharp taste and is very hot. Formerly, when the priests wanted to commune with their gods and to receive a message from them, they ate this plant to induce a delirium. A thousand visions and satanic hallucinations appeared to them. In its manner of action, this plant can be compared with *Solanum maniacurn* of Dioscorides. It grows in warm places in the fields.”

https://www.samorini.it/doc1/alt_aut/sz/schultes-a-contribution-to-our-knowledge-of-rivea-corymbosa.pdf

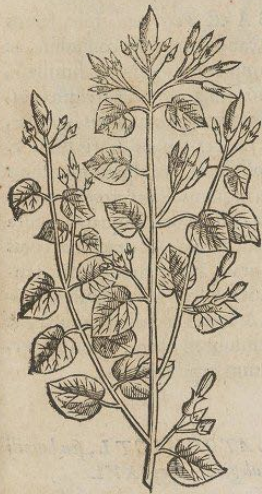
p. XII.

quam Mili
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TL. Cap.

uerfatur venenis, iliacis, & cholicis confert. vrinam euocat. menstrua, ac partus
emortuos trahit cum *Tilxochitl*, viuosq; accelerat. obstrueta referat. frigora, &
ex eis ortos dolores tollit. rigoribus febrium opitulatur. & alia his similia præ
stat iuuamenta.

De OLILIVHQUI, seu planta orbicularium foliorum. Cap. XIV.



OLILIVHQUI, quam *Coaxihuitl*,
seu herbam Serpentis alij vocant,
volubilis herba est, folia viridia ferens, te
nuia, cordis figura. caules teretes, virides, te
nues, & flexiles. fructus rotundi, &
roundum simile Coriandro, vnde nomen
ra. *Chilli*, seu *Chilli*, seu *Chilli*, seu
pellit frigus. luxaris aut fractis ossibus, &
lunab. *Chilli*, seu *Chilli*, seu *Chilli*, seu
est vltus in medicina, quod tritum, ac deuo
ra. *Chilli*, seu *Chilli*, seu *Chilli*, seu
& *Chilli*, seu *Chilli*, seu *Chilli*, seu
fa. *Chilli*, seu *Chilli*, seu *Chilli*, seu
impense calida. Indorum sacrifici cum vi
di. *Chilli*, seu *Chilli*, seu *Chilli*, seu
fa accipere ab eis, ea vescébatur planta, vt de

siperent, milleg; phantasmata, & dæmonū obuersarium effigies circumspēcta-

“The (peyote) plant is hot in the fourth degree. It cures syphilis and mitigates pain which is caused by chills. It relieves flatulency and removes tumors. If mixed with a little resin, it banishes chills and stimulates and aids in a remarkable degree in cases of dislocations, fractures, and pelvic troubles of women...

p. XII.

quam Mili
ant, folia p
de nomen
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TL. Cap.

uerfatur venenis, iliacis, & cholicis confert. vrinam euocat. menftrua, ac partus emortuos trahit cum *Tilxochitl*, viuosq; accelerat. obftrueta referat. frigora, & ex eis ortos dolores tollit. rigoribus febrium opitulatur. & alia his fimilia præftat iuuamenta.

De *OLILIVHQVI*, feu planta orbicularium foliorum. Cap. XIV.



OLILIVHQVI, quam *Coaxihuitl*, seu herbam Serpentis alij vocant, volubilis herba est, folia viridia ferens, tenuia, cordis figura. caules teretes, virides, tenues. **"The seed has some medicinal use. If pulverized or taken in a decoction or used as a poultice on the head or forehead with milk and chili, it is said to cure eye troubles.... Formerly, when the priests wanted to commune with their gods and to receive a message from them, they ate this plant to induce a delirium.**

fiperent, milleg; phantasmata, & dæmonū obuersarium effigies circumfpecta-

The seed has some medicinal use. If pulverized or taken in a decoction or used as a poultice on the head or forehead with milk and chili, it is said to cure eye troubles.... Formerly, when the priests wanted to commune with their gods and to receive a message from them, they ate this plant to induce a delirium...



The Lynx edition of Hernandez transformed Old World natural history and medicine. Its influence appears as late as the botanical works of Erasmus Darwin, grandfather of Charles Darwin, who cited its description of manzanilla, or chamomile. After Hernandez, European medicine could never be the same. It became necessarily global.

GALILEO AND A CULTURE OF INTERDISCIPLINARY INNOVATION

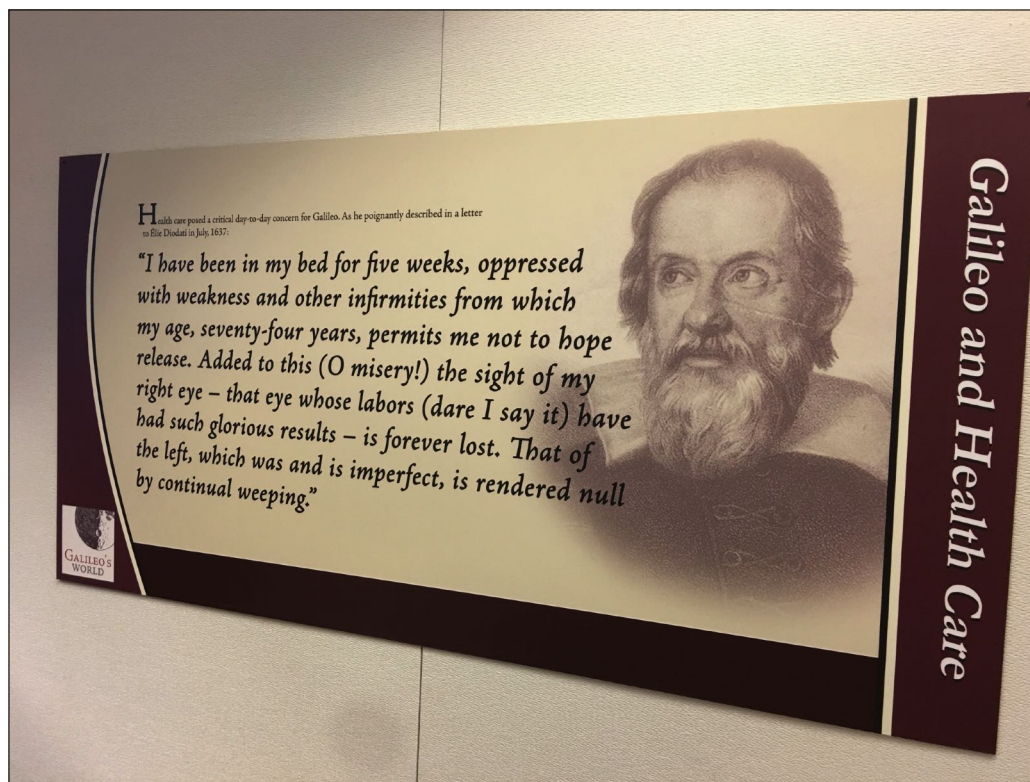
Connections

Instruments

Medicine

Anatomy

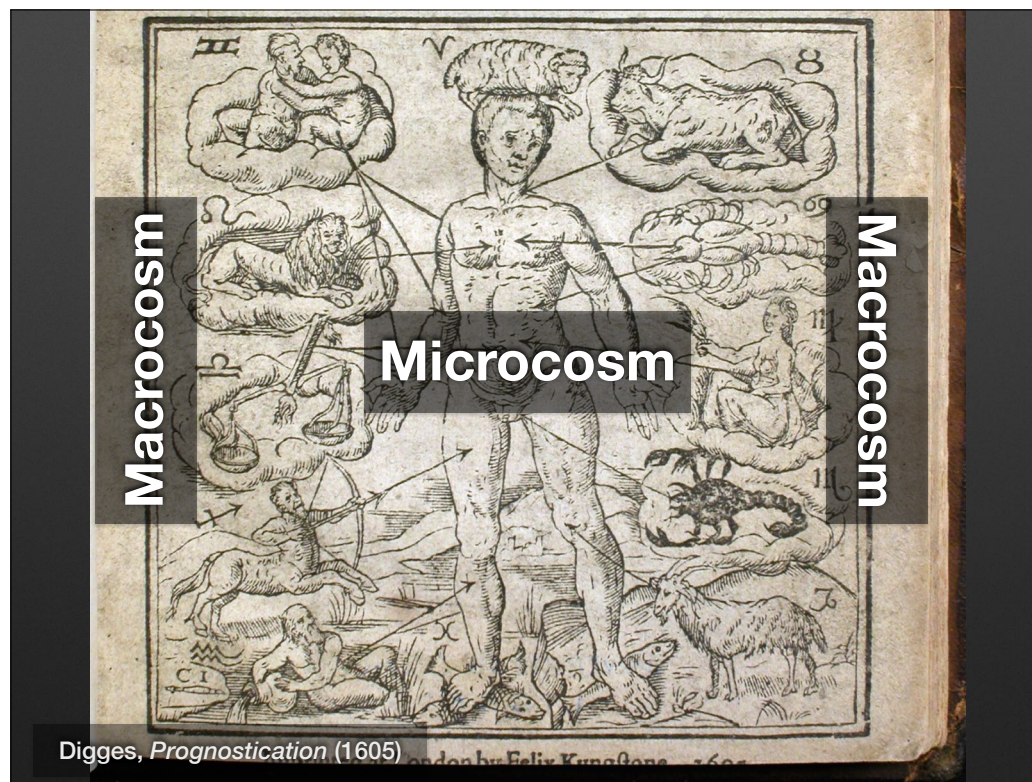
So that's Medicine and the story of Hernandez. Now let's turn to Galileian innovations in Anatomy. But first, since Galileo's extensive involvement with the world of medicine is relatively unknown, we'll preface this section with some general remarks about that.



Galileo poignantly wrote:

"I have been in my bed for five weeks, oppressed with weakness and other infirmities from which my age, seventy four years, permits me not to hope release. Added to this (O misery!) the sight of my right eye — that eye whose labors (dare I say it) have had such glorious results — is for ever lost. That of the left, which was and is imperfect, is rendered null by continual weeping." On the most basic level, health care affected everyone. Publication of Galileo's *Dialogo* was held up for years due to an outbreak of plague. Galileo's daughter served the health care needs of many, including sisters in her abbey and Galileo himself. Yet Galileo's engagement with the health sciences was extensive, as we have already seen with the thermoscope, the microscope, and the story of the Hernandez.

Galileo, Letter to Elie Diodati (4 July 1637), trans. Mary Allan-Olney, *The Private Life of Galileo*, p. 278.



Why did physicians study astronomy? This Zodiac Man diagram portrays a human body surrounded by the 12 signs of the Zodiac. Zodiac Man diagrams explained the hidden correspondences that were believed to connect the • organs of the body (the microcosm) and • the influences of the stars and planets (the macrocosm).

<http://lynx-open-ed.org/node/266>

Leonard Digges, *A Prognostication Everlasting of Right Good Effect...*; Lately corrected and augmented by Thomas Digges his sonne (London, 1605)



Digges, *Prognostication* (1605)

This zodiac man was published in a book of astronomy and meteorology that also included



Digges, *Prognostication* (1605)

the first published defense in England of the Sun-centered system of Copernicus.



Reisch, *Margarita Philosophica* (1599)

Here's another zodiac man. The ability to perform technical astrological calculations was one characteristic which distinguished university-educated physicians from other health-care practitioners. In most universities, astronomy at an advanced level was taught within the medical school. In this light it is not surprising that Galileo entered the University of Pisa to study medicine. Like many astronomers, Galileo himself was professionally trained in medicine.

— — —

[Does ATSU have a professor of astronomy? Probably not, but many of your patients may still practice some form of astrology, such as reading their horoscopes.]

<http://lynx-open-ed.org/node/619>

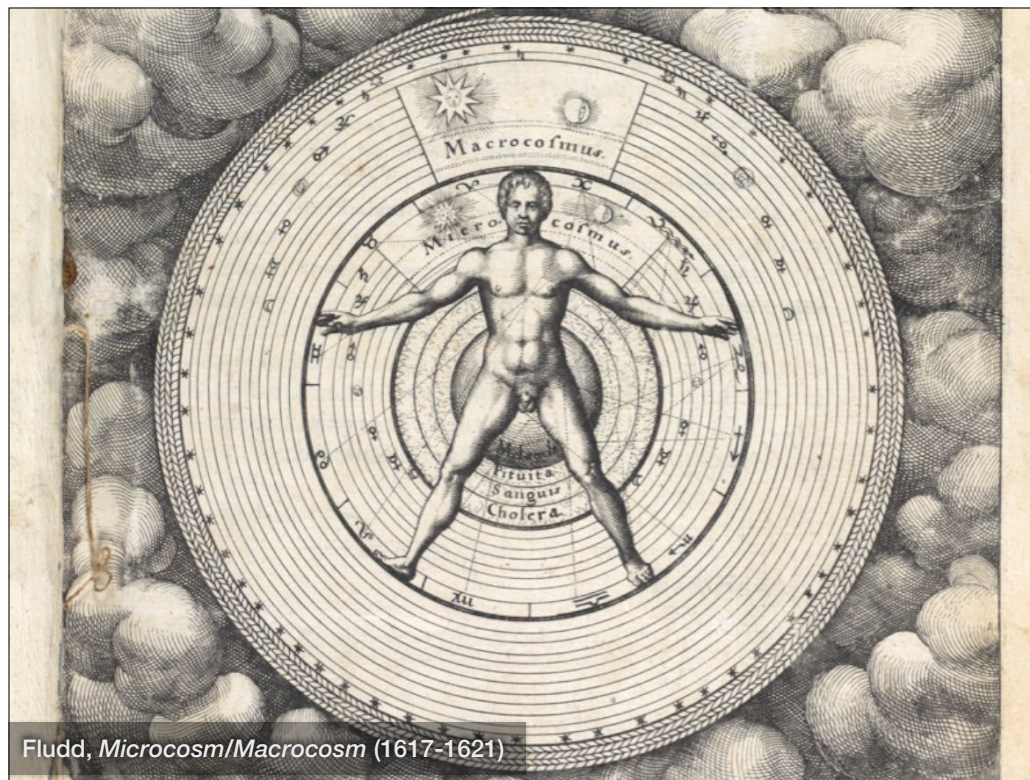


Fludd, *Microcosm/Macrocosm* (1617-1621)

Robert Fludd was a London physician contemporary with Galileo.

<http://lynx-open-ed.org/node/219>

Robert Fludd, *Utriusque cosmi maioris scilicet et minoris* (Oppenheim, 1617-21)



In this work, Fludd explored correspondences and influences between the macrocosm and the microcosm.

<http://lynx-open-ed.org/node/219>

Robert Fludd, *Utriusque cosmi maioris scilicet et minoris* (Oppenheim, 1617-21)



According to Fludd, the universe itself is a musical instrument, a monochord. The universe can only be understood through music. Likewise an understanding of medicine depends upon the physician's comprehension of astronomy and music, both of which affect the temperament or tuning of the human body. Does ATSU have a professor of music and astronomy?



Shakespeare, Second folio (1632)

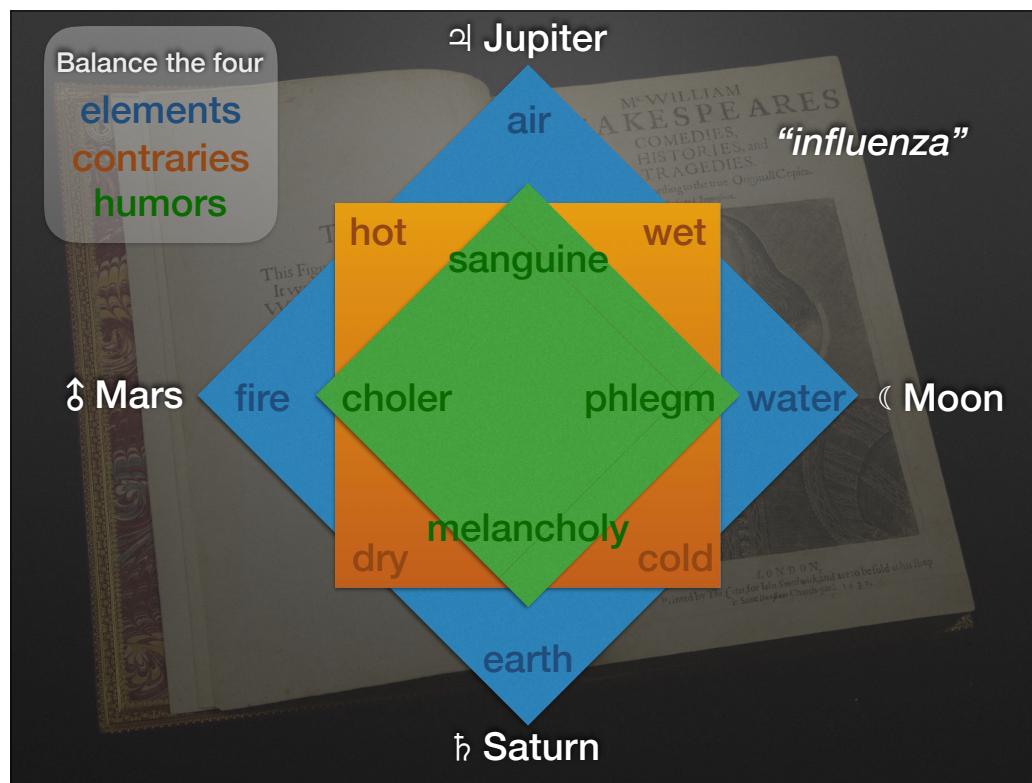
Let's consider Shakespeare, a contemporary of Galileo. Another reason medical students mastered astronomy was the entire framework of humoral medicine evident in Renaissance literature. According to the ancient medical traditions of Aristotle, Hippocrates, and Galen, the human body, like other bodies beneath the Moon,

Shakespeare, Comedies, Histories, and Tragedies (London, 1632)

<http://lynx-open-ed.org/node/226>

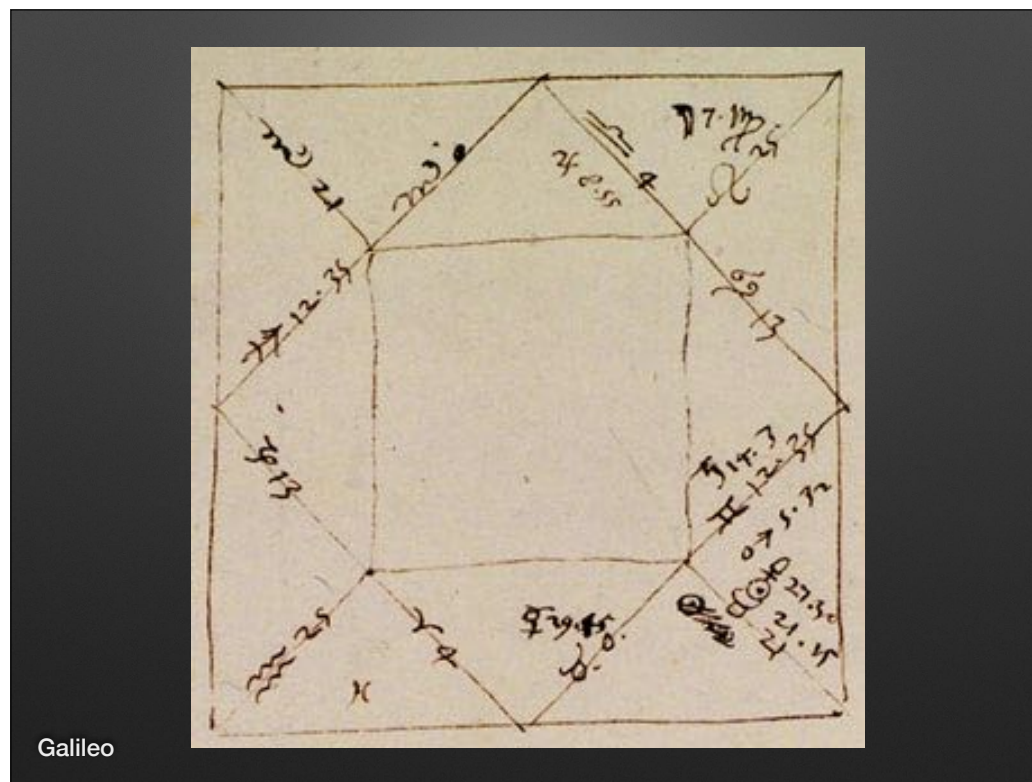
This book is OU's copy of the Second Folio. In January, 2016, the Sam Noble Oklahoma Museum of Natural History hosted the traveling exhibition First Folio! The Book that Gave Us Shakespeare. The First Folio, published in 1623, was the first printed collection of Shakespeare's plays. The copy displayed at the Sam Noble is one of only 233 surviving copies of this significant work. The traveling exhibit program is the result of a partnership between the Folger Shakespeare Library, the Cincinnati

Museum Center, and the American Library Association.

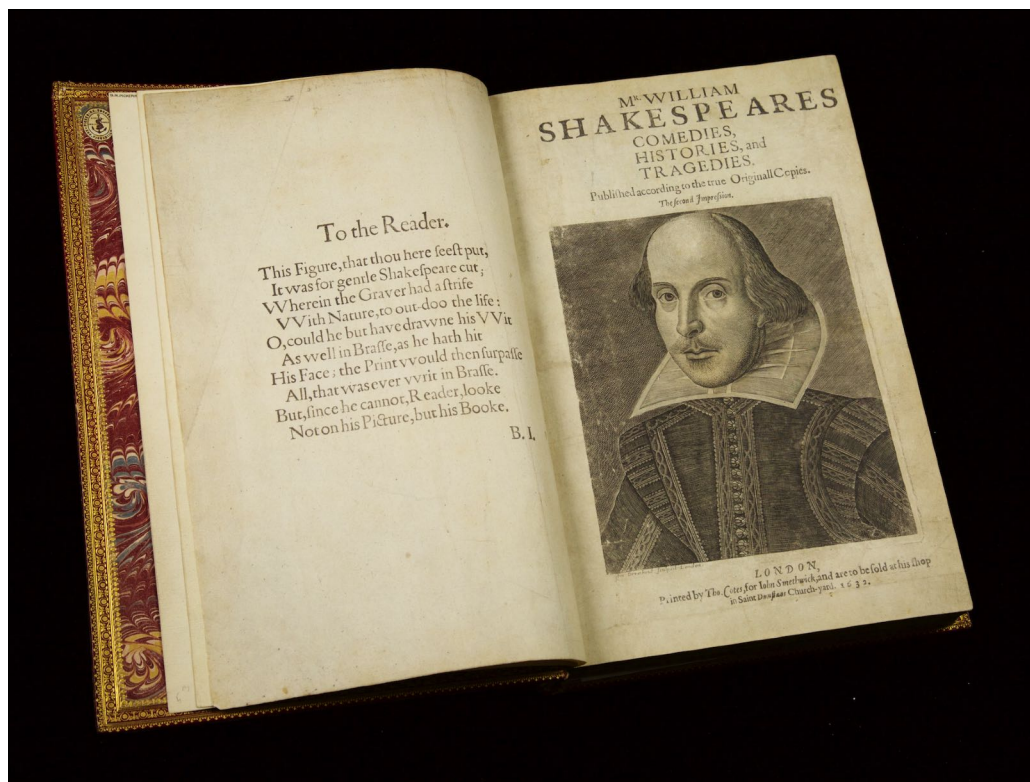


is made of the four sublunar elements: earth, water, air and fire. In the physical world, these four elements arise from

- the four “contraries”: hot, cold, dry and wet. In the human body, the contraries give rise
- to the four “humors”: hot and wet make sanguine (blood); hot and dry make choler (yellow bile); cold and wet make phlegm (cough); cold and dry make melancholy (black bile). Health prevails when the four humors are tempered in harmony (hear the connection with music?). Persons are said to possess choleric, melancholic, phlegmatic or sanguine “temperaments” (or tunings) when their distinctive balance is tuned toward one or other particular humor. In contrast, Shakespeare described Brutus in Julius Caesar as possessing the elements equally mixed.
- Planetary and stellar *influences* affect one’s physical temperament, so one must take steps not to catch the melancholic “influenza” of Saturn. Galileo once served as an expert medical witness at court, giving testimony pertaining to melancholia.
- Or there is the choleric influence of Mars • and the phlegmatic influence of the Moon. • Far better is the sanguine influence of Jupiter.



This is why Galileo cast horoscopes, such as this one for Cosimo Medici. Galileo cast horoscopes of his family and friends to help them understand and better manage their temperaments.



So educated readers believed that a planetary influence, or influenza, might affect the course of health and disease. University-educated physicians depended upon their ability to prognosticate planetary positions. They used mathematical astronomy to prescribe the appropriate times for bloodletting, administering medicines and other therapeutic measures. Coming down with the flu? Take two pills each morning with the rise of Jupiter. [No wonder Aztec remedies were difficult to assimilate into the theory of European medicine.]

Shakespeare, Comedies, Histories, and Tragedies (London, 1632)

<http://lynx-open-ed.org/node/226>

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collection of Shakespeare's plays. The copy displayed at the Sam Noble is one of only 233 surviving copies of this significant work. The traveling exhibit program is the result of a partnership between the Folger Shakespeare Library, the Cincinnati Museum Center, and the American Library Association.



Galileo, *Difesa* (1607)

Galileo's second printed work was a defense of his compass, which had been plagiarized by a former student.

Galileo, *Difesa contro alle calunnie & imposture di Baldessar Capra* (Venice, 1607), title page photograph
<http://lynx-open-ed.org/node/603>

Defense against the Calumnies and Impostures of Baldasar Capra!
 Galileo inscribed a book to one of his physician friends in Venice:

Galileo's connections with medicine were extensive. Not only did Galileo enter the University of Pisa in 1581 to study medicine, but physicians and health care providers remained among his friends the rest of his life.

Galileo's second printed work was a defense of his work on the geometrical and military compass, which had been plagiarized by a former student. He inscribed the OU copy to a friend who was a Venetian physician. Galileo's handwriting in this copy was verified by Stillman Drake. This book is bound with his *Compasso*, displayed on the 5th floor of Bizzell Memorial Library.



Galileo, *Difesa* (1607)

I mention it here because he inscribed the OU copy to a friend who was a Venetian physician. Galileo moved in medical circles in Venice.



We have already mentioned another physician friend of Galileo's in Venice, Santorio Santorio, in our earlier discussion of the thermoscope.

Santorio Santorio, *Commentaria in canonis Avicennae* (Venice, 1646)

<http://lynx-open-ed.org/node/604>

Commentary on the Canon of Ibn Sina (Avicenna)

Galileo's physics, applied to medicine:

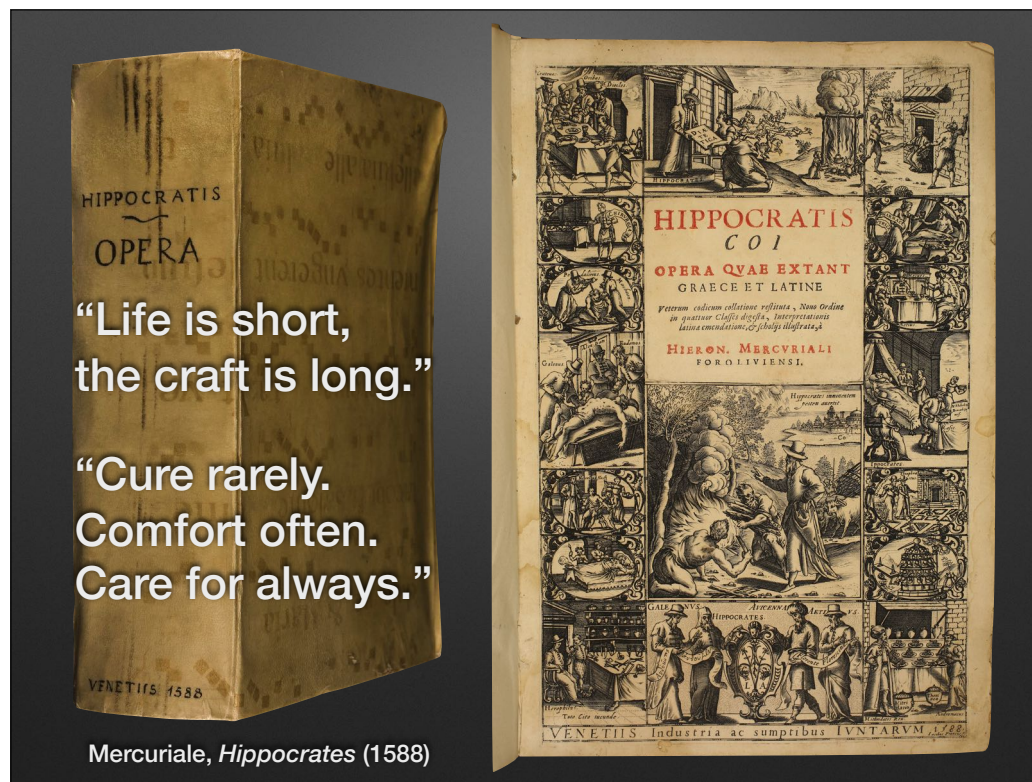
Santorio designed a number of instruments which applied the principles of mechanical physics to medicine:

- Santorio invented a pulsilogium which measured more than a hundred different patterns of the pulse. This device was an ancestor of the blood pressure cuff and EKG machine.



Santorio, *Commentaria* (1646)

Santorio is also known for pioneering quantitative studies of metabolism. Santorio designed a weighing chair, suspended from an enormous balance, to standardize body weight measurements. He scrupulously weighed his dietary intake, urine and feces over a period of several decades, and concluded that the greater part of the weight one consumes must leave the body through insensible pathways. Quite a science project!



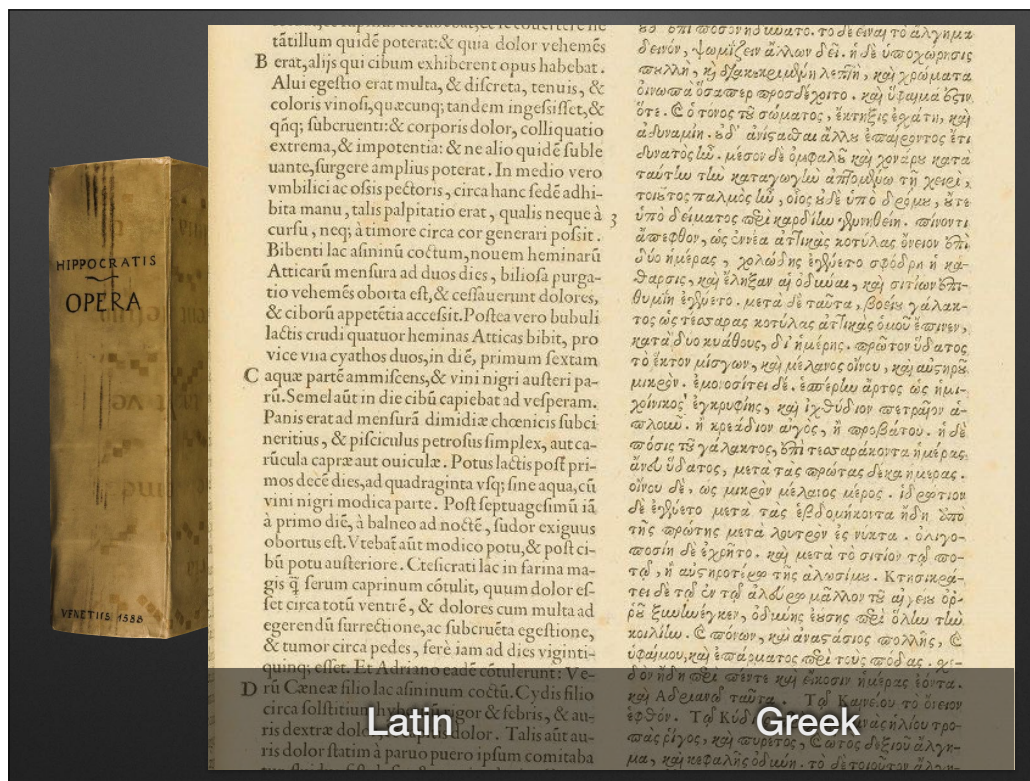
Mercuriale, *Hippocrates* (1588)

This is the first printed edition of the collected works of Hippocrates, collected and edited by Girolamo Mercuriale, a leading physician. Hippocrates was famous for his many aphorisms, including

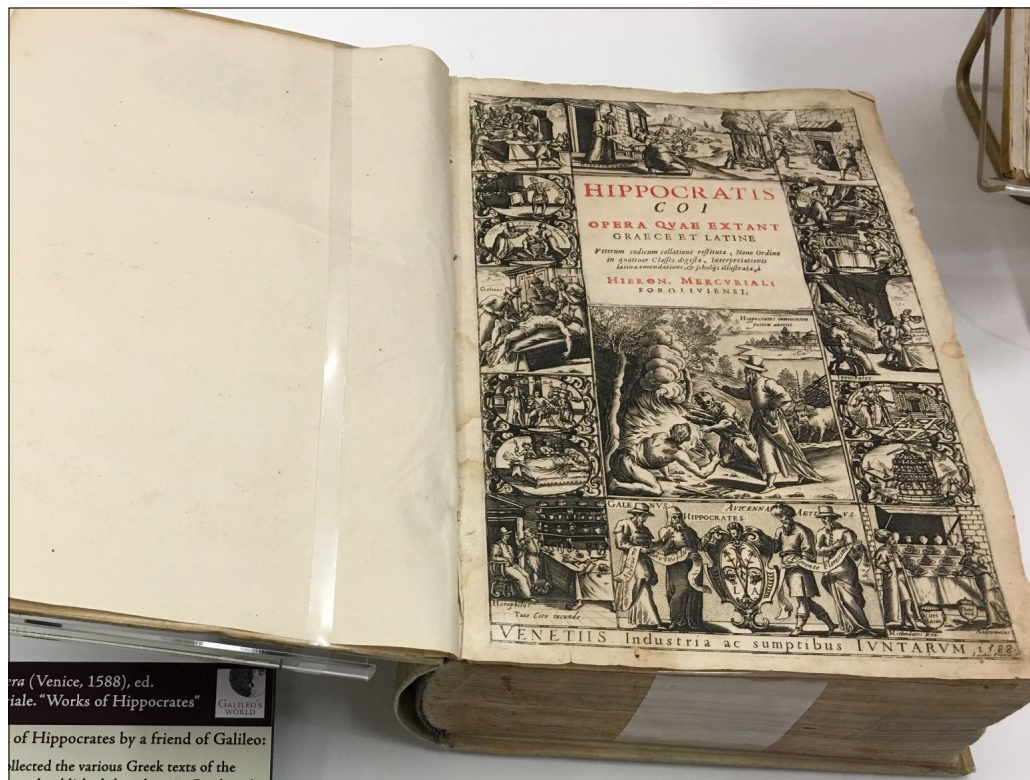
- “Life is short, the craft is long.”
- And “Cure rarely, comfort often, care for always.”



The title page illustrates various figures of ancient medicine, including Galen and Hippocrates. The Hippocratic corpus was written in the 5th century BCE by many authors, over a more than a century, who were associated with a center for health care located on the island of Kos.



Mercuriale collected the various Greek texts of the Hippocratic writings, and published a critical edition, with parallel Latin translation.

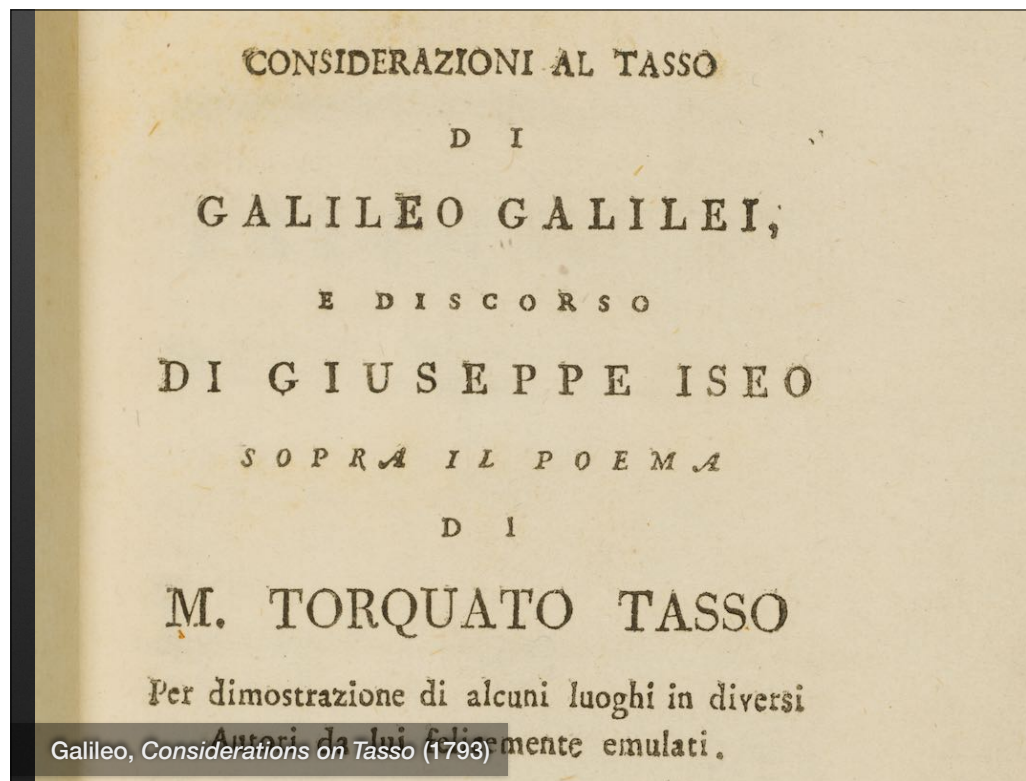


A professor of medicine at the University of Padua, Mercuriale was also an acquaintance of Galileo. He recommended Galileo for a Chair of Medicine at the prestigious University of Bologna. Galileo didn't get the position. But would there be a position at ATSU for Galileo? In any case, I hope I've illustrated the extensive involvement of Galileo with the world of medicine.

Hippocrates, Opera (Venice, 1588), ed. Girolamo Mercuriale.

<http://lynx-open-ed.org/node/613>

Mercuriale's many other works include discussions of sports medicine, women's health, children's diseases, and the black plague.



We now turn to Galileo's contributions to anatomy by referring to an unlikely source: a book of literary criticism. Here Galileo critiqued giant tales by popular writers of the day such as Tasso. Using his understanding of comparative anatomy and the physics of weight, Galileo refuted the literary description of giants with physically impossible proportions. (BTW, Galileo also gave public lectures on Dante.)

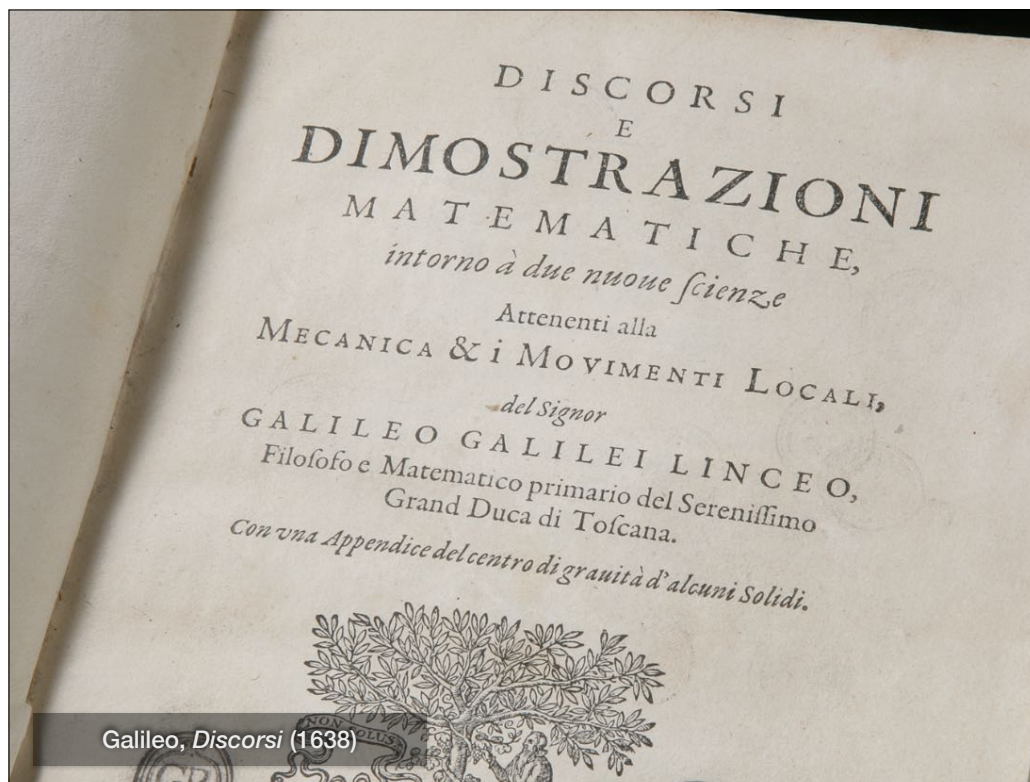
Galileo, *Considerazioni al Tasso* (Venice, 1793), octavo.

<http://lynx-open-ed.org/node/563>

Galileo employed his scientific acumen to engage in the literary debates of the day. Here he considered the merits of Tasso and Ariosto, comparing both with Dante, his fellow Florentine.

Galileo urged a principle of verisimilitude, that wondrous things be described in a realistic manner. For example, using his new physics of tensile strength, Galileo refuted the literary description of giants with physically impossible proportions. Galileo also gave lectures on Dante, employing the techniques of Archimedes to analyze the dimensions of Dante's hell.

This is the 1st edition, small format. Galileo's work on Tasso was published posthumously. The OU History of Science Collections holds both small and large format editions published in the same year.

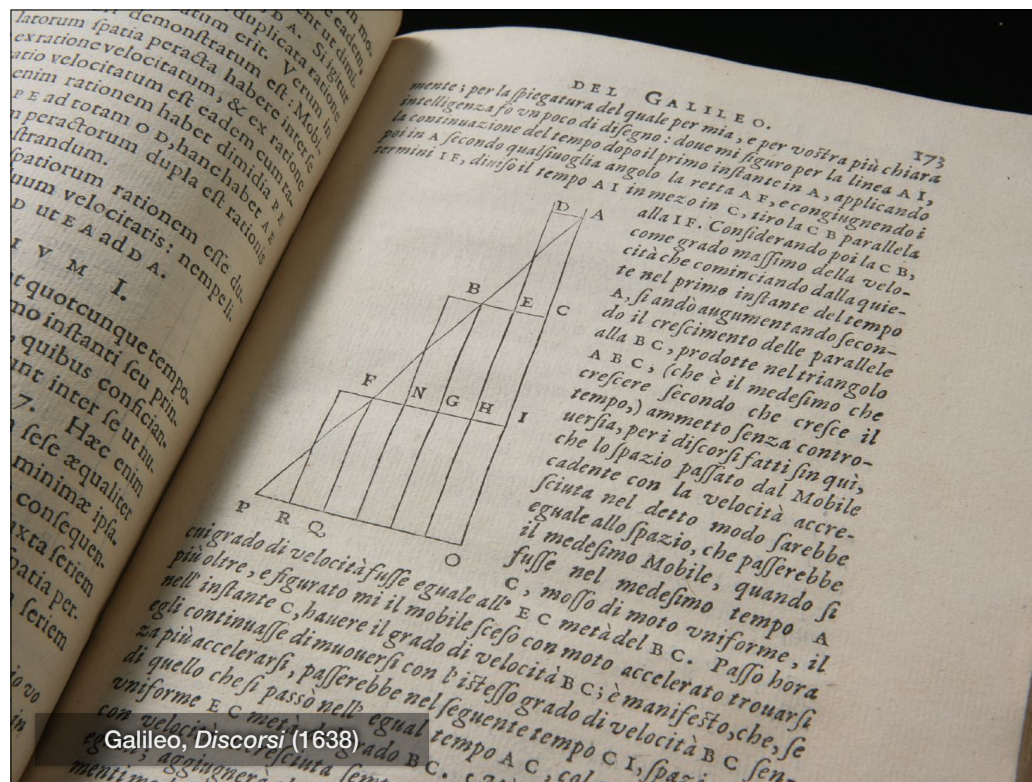


Earlier we mentioned Galileo's Discorsi, the Discourse on Two New Sciences. The two sciences concern tensile strength and motion.

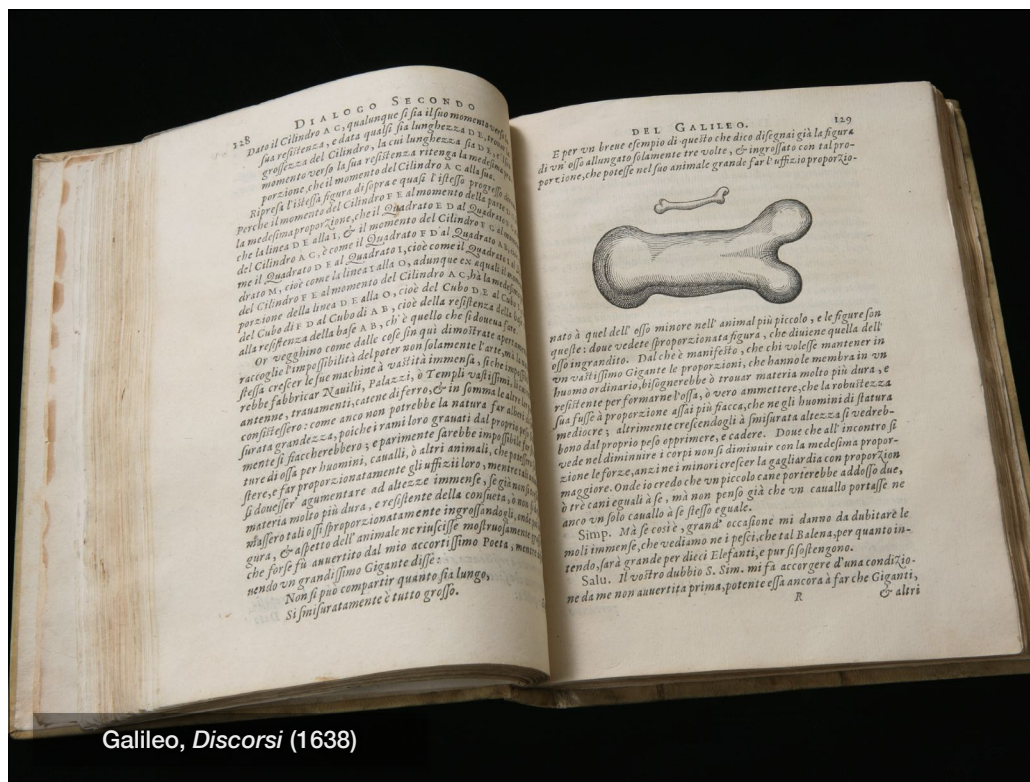
Galileo, Discorsi à Due Nuove Scienze (Leiden, 1638)

<http://lynx-open-ed.org/node/560>

Galileo's science of tensile strength contains a critique of giant tales. He articulated what would become a central tenet of comparative anatomy: homologous structures of animals of different sizes will take on different shapes rather than just appear larger, because the force of weight scales in a non-linear fashion. When scaling up, one can't just make things bigger. In other words, the bones of a giant will not look the same, except larger, as those of an ordinary human. They will need to be thicker. Eventually, a large enough giant would simply collapse under his own weight. Thus, giants as described in the tales of imaginative writers must be rejected by the principles of the new science of tensile strength.

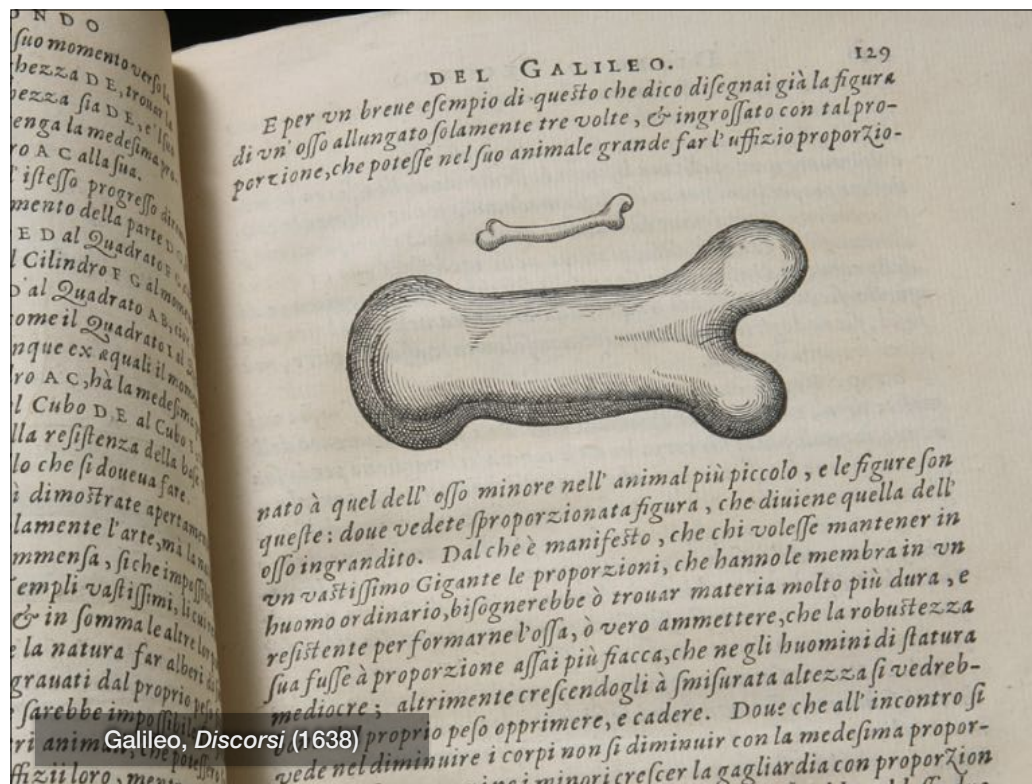


We noted earlier that the science of motion includes the parabolic motion of projectiles and the law of falling bodies.

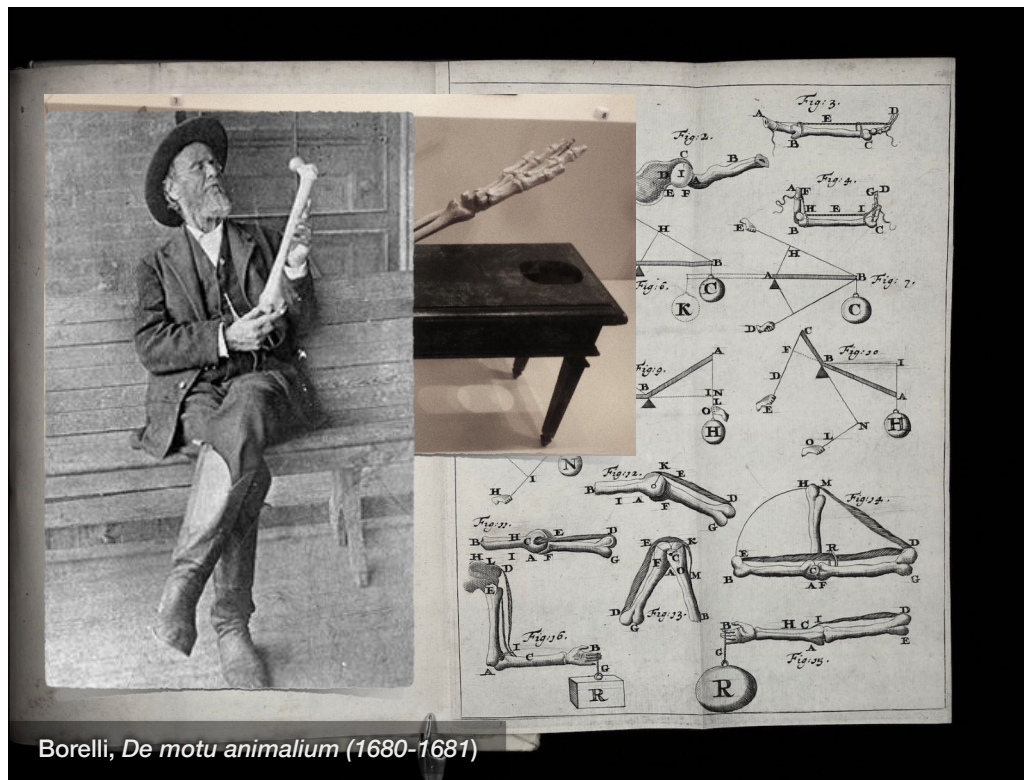


Galileo, *Discorsi* (1638)

But we passed over the science of tensile strength, which occupies the first part of the book. Galileo articulated what would become a central tenet of comparative anatomy: homologous structures of animals of different sizes will take on different shapes rather than just appear larger, because the force of weight scales in a non-linear fashion.



When scaling up, one can't just make things bigger. In other words, the bones of a giant will not look the same, except larger, as those of an ordinary human. They will need to be thicker. Eventually, a large enough giant would simply collapse under his own weight. Thus, giants as described in the tales of Tasso and other imaginative writers must be rejected by the principles of the new science of tensile strength.



Borelli analyzed the musculoskeletal system in terms of the mechanics of the lever and other simple machines. Borelli, a practicing mathematician and engineer as well as a physician, studied under Galileo's student Castelli. He was a member of the Academy of Experiment in Florence.

- The Museo Galileo in Florence has preserved an anonymous 18th-century Borelli-like model of the arm as a third-order lever. (A third order lever is one in which the effort lies between the fulcrum and the load.)
Physicians such as Santorio and Borelli,
- and shall we say, A. T. Still, applied to medicine and anatomy the physical principles which occupied Galileo.

GALILEO AND A CULTURE OF INTERDISCIPLINARY INNOVATION



So that's Anatomy. Now let's conclude with a few reflections on innovation by Synergy and Exaptation.

GALILEO AND A CULTURE OF INTERDISCIPLINARY INNOVATION



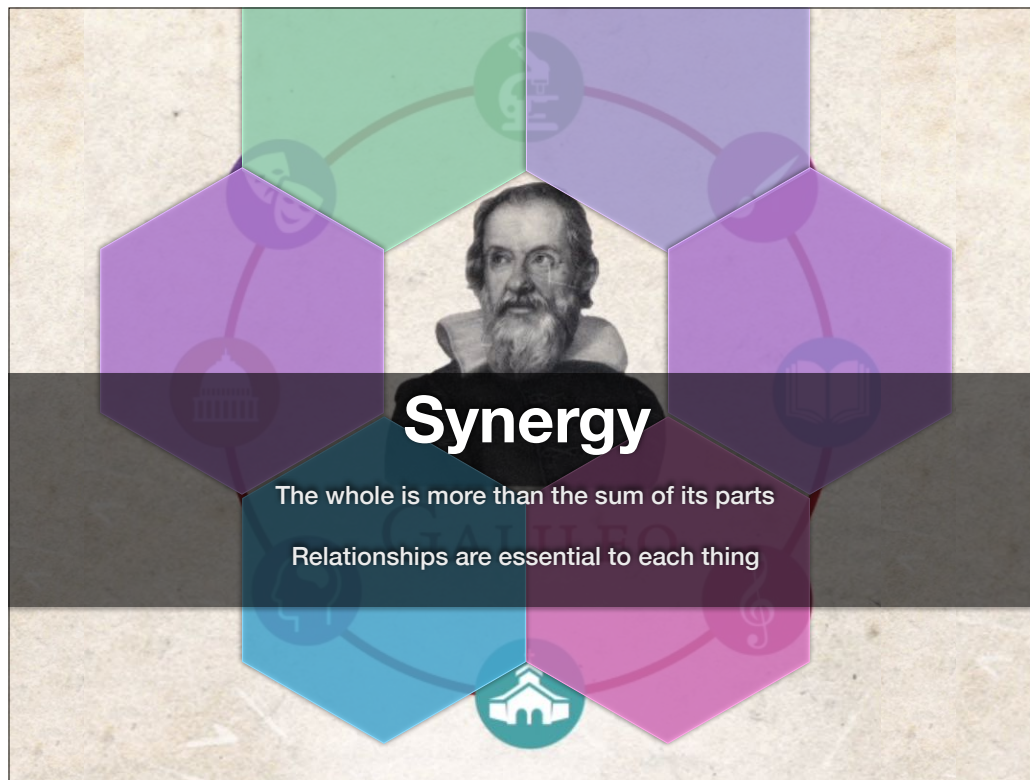
Synergy and Exaptation are two forms of interdisciplinary innovation. However...

[But why not just say interdisciplinary innovation and leave it at that? Interdisciplinarity and innovation can become buzzwords. If we're not careful, they will do our thinking for us.]

- Just because something is interdisciplinary doesn't mean it is helpful. The imposition of disciplinary expertise outside its proper domain can be imperialistic and overbearing.
- Innovation is not easy to define. Innovation does not mean simply trying something new. Nor is innovation at first easy to recognize when it does occur. Innovation often only becomes evident in retrospect. Innovation is not a management technique that directs immediate outcomes. Rather, innovation arises from a *culture* that creates possibilities for synergy and exaptation over time.
- To clarify our thinking, let's focus on two concrete and specific forms of interdisciplinary innovation. Synergy and exaptation made interdisciplinary connections in Galileo's world so innovative.

— — —

True interdisciplinarity and true innovation are *hard,* as you well know. Research is intensely challenging and involves us as whole persons.



When we have spoken of connections between the whole circle of subject areas, we're thinking in the holistic terms of synergy.

- The whole is more than the sum of the parts because the relationships are essential to each thing. No discipline exists on its own in isolation from other disciplines. Rather, the whole is to some degree present within each part.

Synergy is a more familiar concept than

Exaptation

- Productive transfer between two domains.
- When a methodology, technique, skill, concept, question, kind of evidence, data set, or area of expertise arising from one discipline is heuristically applied, and then discovered to be especially effective, in another.



Heat regulation
Display...

...Flight



Ornithomimid dinosaur, Alberta, Canada
Science, Oct 25, 2012

Exaptation. Exaptation originated as a term in evolutionary biology for a trait such as feathers, initially used for heat regulation, or for display,

- but which was later co-opted for flight.
- So exaptation has come to refer to the productive transfer of traits or ideas between two different domains. The hawk is an admirable example of innovation by exaptation.
- So here's a longer working definition: READ.



Exaptation is receiving widespread attention these days. We can now attend international conferences on exaptation, such as “Exaptation 2018,” held on the coast of Italy. Sign me up!

They describe exaptation as a process of “serendipitous expansion of technologies and products in new domains.”
<https://sites.google.com/view/exaptation2018/introduction>

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Exaptation as source of creativity, innovation, and diversity: introduction to the Special Section

Pierpaolo Andriani, Gino Cattani

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<https://doi.org/10.1093/icc/dtv053>
Published: 23 January 2016

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Abstract

Exaptation is one of the most important and, yet, little studied evolutionary mechanisms in the history of species, ecosystems, and artifacts (e.g., technologies). Many, if not most, of all biological traits and human artifacts that were developed for particular functions started as something different: feathers were most likely selected for thermal insulation, bones originated as excess calcium repositories, microwave ovens started life as radar magnetrons. Exaptation thus describes a discontinuous evolutionary process resulting from a functional shift of an existing trait or artifact. Despite the importance of the concept, even the term exaptation still remains largely unknown outside the field of evolutionary biology. The main purpose of this special section is to introduce the concept of exaptation to a broader audience, discuss its significance, and expose its contribution to the (possible) solution of long-standing, yet unresolved, questions about the emergence of novelty, particularly radical innovation.

We can now read articles about “Exaptation as a source of creativity, innovation, and diversity” in literature such as this Oxford academic journal.

<https://academic.oup.com/icc/article/25/1/115/2449848>



So how did a culture arise in Galileo's world capable of creating the possibility of exaptation? Let's consider the Accademia del Disegno, a renowned Academy of Drawing in Florence.

- Sirigatti, considered earlier, taught at the Accademia del Disegno.
- At that time in Tuscany, many young men enrolled in artisan workshops such as this one.

— — — — —

The polymathic character of Galileo's work illustrates the capacity of mathematics to contribute to subject areas beyond astronomy and physics, including engineering, art, music, and even literary criticism. As a young man, he appears to have studied in the artisanal workshop of Bernardo Buontalenti in Florence where the curriculum emphasized geometry (Valleriani 2010, 13). Fellow students became painters, sculptors, architects, or engineers, depending on their capstone projects. In this connection, perhaps it is not surprising that Galileo's friend, the painter Cigoli, who also studied in Buontalenti's workshop, regarded Galileo as his master in perspective drawing. Historians of art suggest that Galileo's discovery of mountains on the surface of the moon depended as much on his artistic training as on the primitive optics of his early telescope (Edgerton 2009). there were profound connections in the educational training of artists and engineers



Artisan Workshops

Academia del Disegno

In these artisan workshops they would study Euclidean geometry in a hands-on way by practicing the techniques of perspective drawing. Later in life, Galileo became an honorary member of the Academia del Disegno.



**Artisan
Workshops**

**Bernardo
Buontalenti**

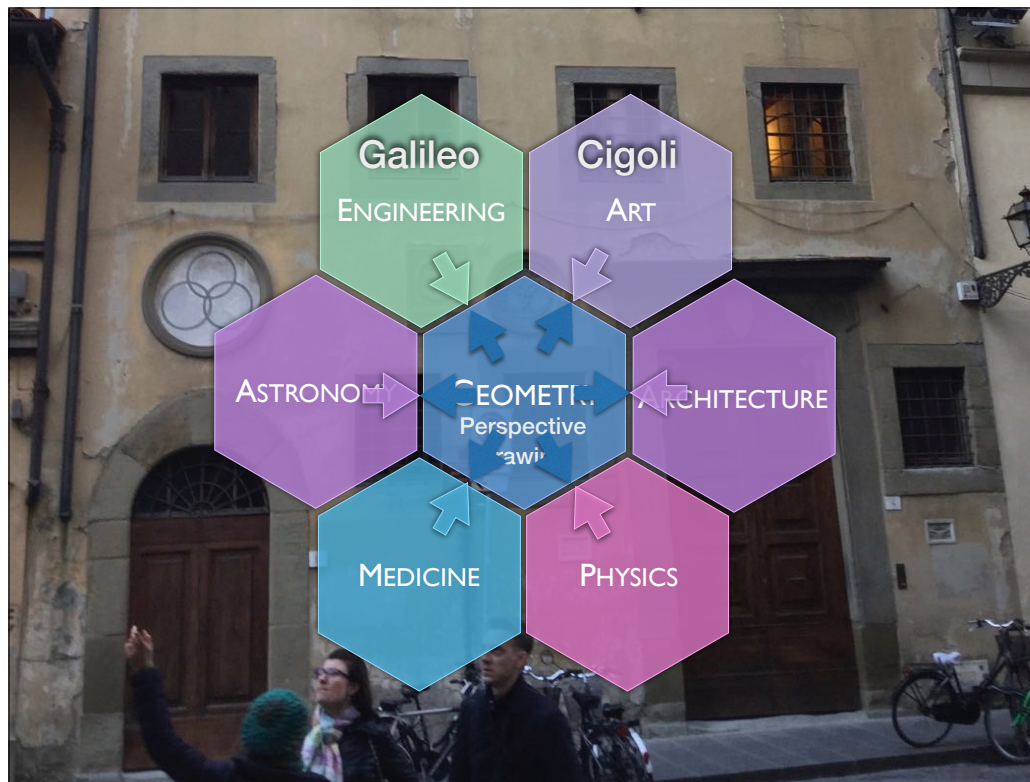
Cigoli

As a young man, Galileo studied in the artisan workshop of Buontalenti. Lectures there were also attended by Galileo's friend, the painter Cigoli.

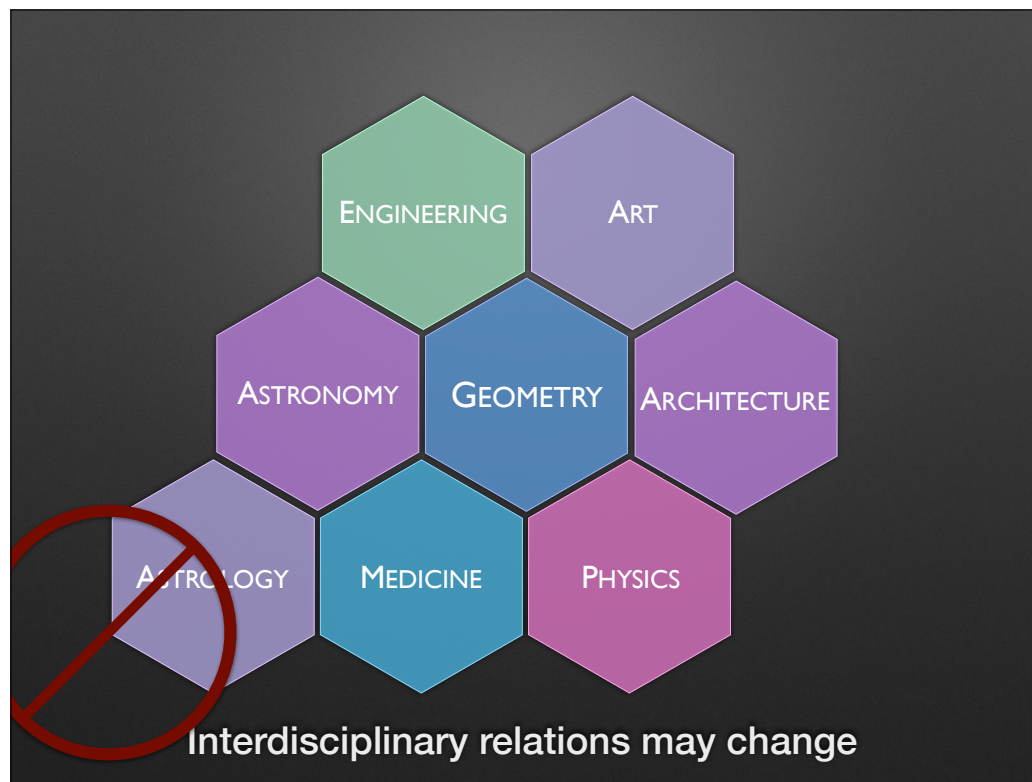


This is a painting by Cigoli in Rome, of the Virgin standing on the Moon.

- But the Moon shows craters, as it appeared through Galileo's telescope. They had known one another since Buontalenti's workshop. Amazingly, it is reported that Cigoli regarded Galileo as his master in perspective drawing.



For their capstone project, students in these artisan workshops would apply their perspective drawing skills to a project in • art such as a painting or sculpture, and go on to become artists. • Or they might make a blueprint, and go on to be architects. • Or they might create a design for a complex machine, and go into engineering, as did Galileo. In artisan workshops, • future artists like Cigoli and engineers like Galileo studied geometry side by side. • Medicine and physics were also transformed by methods of perspective drawing. • And Galileo took the radically innovative step of applying perspective drawing to the telescope. Innovative contributions were made in each of these fields because of their synergistic relation with each other, • and because of the exaptation or transfer of perspective drawing from geometry.



Yet interdisciplinary relations may change in the course of research:

- in Galileo's day, astrology was successfully applied to medicine,
- but such an interdisciplinary connection has not endured to the present day.



What is the circle of subject areas

- that come together in your research?
- Where are your opportunities for exaptation?

Connections.with your world?

- All interesting problems are multi-disciplinary. Innovation arises from a specific kind of interdisciplinary culture.
- Because of the growth of knowledge, no isolated individual today can be a Renaissance polymath. In the modern era, we connect the disciplines in working groups with diverse expertise. Only through collaboration may we discover connections that are obscure in our specialized training.
- Through exaptation we may deploy connecting concepts, methodologies, techniques, skills, questions, kinds of evidence, data sets, or areas of expertise in innovative ways.
- In Galileo's world, innovative applications of mathematics connected art, music, medicine, engineering and astronomy. Astrology also connected medicine and astronomy. How do we know when an apparent interdisciplinary exaptation will endure?
- What is our equivalent of the artisanal workshop?

Thank you

Perhaps we can imagine some connections... (read)

- Do the stories we've heard today from Galileo's world connect with your world? Perhaps in these ways? Perhaps others? I welcome your comments now in discussion.
- Thank you.